

## **ABSTRACT**

**Aim:** The main aim of the thesis has been to find out the benefit of the integration for a child suffering from ADHD (*Attention Deficit Hyperactivity Disorder*) in a setting of the specific kindergarten. The partial aim has been to trace up the potential changes in the boy's behaviour evoked by his attendance of the kindergarten and which working technique has influenced it the most.

**Methodics:** In order to have all the exploratory questions answered in a professional way, the personal structured dialogue was held between the mother of the surveyed boy and the boy's kindergarten teacher

**Output:** The output of the survey clarified that Adam has made a great progress in many fields, as stated by the mother and either by the kindergarten teacher. The most noticeable improvement has occurred in Adam's concentration which was not good at the beginning of his kindergarten attendance, his apprehension to the needs of others has become really significant in comparison with the past in which he was concerned mainly about himself. Another aspect of Adam's positive development regarding the kindergarten attendance is the ability to control his behaviour – „he tries to do his best“, Adam has also started to follow the rules of coexistence significantly which he refused to accept at the beginning. The aim that has been met was to explain to Adam that some rules can be found difficult but still it is important to follow them. Well-proven methods of working with Adam are: a formation of clear rules that has to be followed, praise and punishment, a permanent explanation, a consequentiality, a patience, a physical contact (touch), a cuddle, an eye contact and a harking. The best possible integration could be reached when following points will be fulfilled: a better communication between parents and the kindergarten, an arrangement of an assistant of the teacher and finally, the unification between parents and the kindergarten regarding the handling of the boy. Both sides should try to follow the same path, possible disunity can deepen the problem.

**Conclusion:** The research has proved that the best integration can be done only when both above mentioned sides will communicate effectively. Both sides find it inadequate nowadays. As already mentioned, both sides have to try to improve the current situation by cooperating and helping each other to meet Adam's progress which is the most important. The cooperation of both sides is strongly recommended for the sake of Adam.