

Summary

Education and Culture during the reign of Charles IV.

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The focus of the paper is to present a balanced interpretation of the history during the reign of Charles IV. Specifically, the culture, education and their main features which substantially determined the development of the Czech nation from 1334 to 1378 are discussed from the political, economical, social and religious aspects. The work is divided into five chapters which specify known interpretations of the topic and summarize the findings of previously published studies.

Overall description of the Charles's IV. rule is given in chapter 1.

In chapter 2 the character of Charles IV is outlined focusing on his deep religiousness with respect to the events that formed his youth during his travel in France and Italy and also the European and Czech social development, and formation of medieval institutions.

The third chapter offers a general overview of the culture and education in the studied period. It is the focus and fundamental result of the paper with respect to the Přemyslid dynasty legacy, which brought substantial changes within the entire society. Level of education, literary output, and all kinds of visual art in relation to the ruler's founding, building and artistic collecting activities, as well as donation to church are elaborated on. Architecture, sculpture, mural and panel paintings are mentioned. The emphasis is put on extraordinarily close relation of level of education and the role of church.

Chapter 4 includes the detailed analysis of the development and growth of gothic architecture and painting embodied in Karlstejn castle.

Chapter 5 concludes on the escalation of the education effort in founding the Prague university being the focus of medieval education in middle Europe. Moreover, some well-known interpretations of the issue are specified and the findings of the previously published history papers are summarized.

Historical maps, illustrations and photographs are attached.

The acquired findings concerning the culture and education level can be used to realistically illustrate the period of time more than six hundred years ago in the heart of Europe.