

## ABSTRACT:

The main aim of this Bachelor's thesis is to analyse the development of particular language levels in preschool children. The theoretical part deals with the psychomotor development, communication, impaired communication ability and development of communication skills in children during preschool education. It describes the possibilities of influencing the speech development in this stage and providing logopedic intervention.

The empiric part of the Bachelor's thesis deals with comparing differences in grades of particular language levels in children at the age of 4 – 5 years and subsequently at the age of 5 – 6 (7) years before their entrance to school. On the basis of comparison and research investigation of a sample of 10 children in an ordinary kindergarten during a year period, it describes the most common deficiencies in partial areas of the particular language levels. According to the results of this investigation it brings in a few suggestions for pedagogical practice.