ABSTRACT

Title:

Specifics of swimming teaching children with autism spectrum disorder.

Objectives:

Application of the structured learning by the concept of common preparatory and basic swimming lessons for children with autism spectrum disorder. Presentation and evaluation of nine case studies and subsequent implementation of policy for teaching swimming to children with autism spectrum disorder.

Methods:

Analysis of specialized literature, case studies, surveys, interviews, scaling observation and statistics method.

Results of the work:

Methods of the structured learning support and facilitate the implementation of standard swimming lessons for children with autism spectrum disorder. The case studies confirm the effectiveness of our taught realized swimming lessons. The principles for swimming education of children with autism spectrum disorder are designed based on the above-mentioned examples of swimming lessons.

Keywords:

Autism Spectrum Disorders, structured teaching swimming lessons