

ABSTRACT:

The topic of this bachelors' thesis is inclusive educational process of a child with developmental language disorder. The thesis consists of four chapters, three of which are theoretical, the fourth chapter is practical. The first chapter describes the development of the intact child of preschool and young school age, with the accent on the speech development. The second chapter is concentrated on the issue of developmental language disorder, its etiology, symptomatology, diagnostics and therapy. The third chapter introduces the term inclusion and it offers main factors and conditions of successful inclusive education in the Czech Republic, including the legislation. The fourth chapter is the research one. It is developed as a case study of a child with developmental language disorder. It describes the educational process of the child at inclusive school. It points out the difficulties in various educational areas due to developmental language disorder. Furthermore the thesis aims at the identification of advantages and disadvantages of inclusive education for each of the participants at the educational process. The conclusion offers main preconditions of successful inclusion of the child with developmental language disorder. The research is based on qualitative methods.

KEY WORDS:

Developmental Language Disorder, Specific Language Impairment, Inclusion, Inclusive Education