

ABSTRACT:

This bachelor's composition is engaged with an issue of workers management considering their age and opportunity alias Age management concept of kindergarten operation, particularly inquiring into kindergarten teachers of a category 50 plus age.

Age management concept comes out from demographic transitions, population aging, low birth rate and age prolongation. The result of consequences of these changes is a need to keep even the older workers in their jobs as long as possible. Fundamentals of Age management view to individual needs and approach to worker on behalf of his age, abilities and his force function. When managing employees 50 plus based on a concept of Age management different procurement and methods are being applied, which should lead to improvement of working conditions as well as life quality improvement of elder workers. Using a form of Qualitative research work in three kindergartens.

I have dedicated this composition to Analysis of Teachers 50 plus. Management from Age management perspective. The main research question was: "Do kindergarten directors use implements of Age management?" Out of this main research question are emerging further subquestions.

I am looking for their answers further in this document. Through the research I have found out kindergarten directors even without knowing Age management term and principles are making use of some of its implements already. Further on, my main finding was a fact it is possible to start using some of the Age management implements in connection with forthcoming demographic changes even in Kindergarten operations.

KEYWORDS:

Age management, Age management implements, kindergarten teachers 50 plus