

Příloha A: Typické rozhraní MOOC (příklad z platformy EdX)

HamiltonX: RELST005.5x Spirituality and Sensuality: Sacred Objects in Religio... marekoslavicky

Courseware Course Info Discussion Progress Course Calendar Places of Interest Bibliography Image Credits

Course Introduction

Week One: Understanding Religion Through Objects and Senses

- Spiritual Objects, Sensual Humans
- People, Poetry, and Things
- Objects and Museums
- Objects in Religious Settings
Peer-Reviewed due Apr 22, 2015 at 00:00 UTC
- Check Your Progress
Self-Assessment due Apr 22, 2015 at 00:00 UTC
- Further Reading and References
- Feedback
- Week One: Brent's Feedback Video

Week Two: Touching Stones

Week Three: Smelling Incense

Week Four: Hearing Drums

Week Five: Seeing Crosses

Week Six: Tasting Bread

čtenba video: lektor video: rozhovor

Home / Week One / People, Poetry, and Things (3 of 3)

Interview with Andrew Rippeon

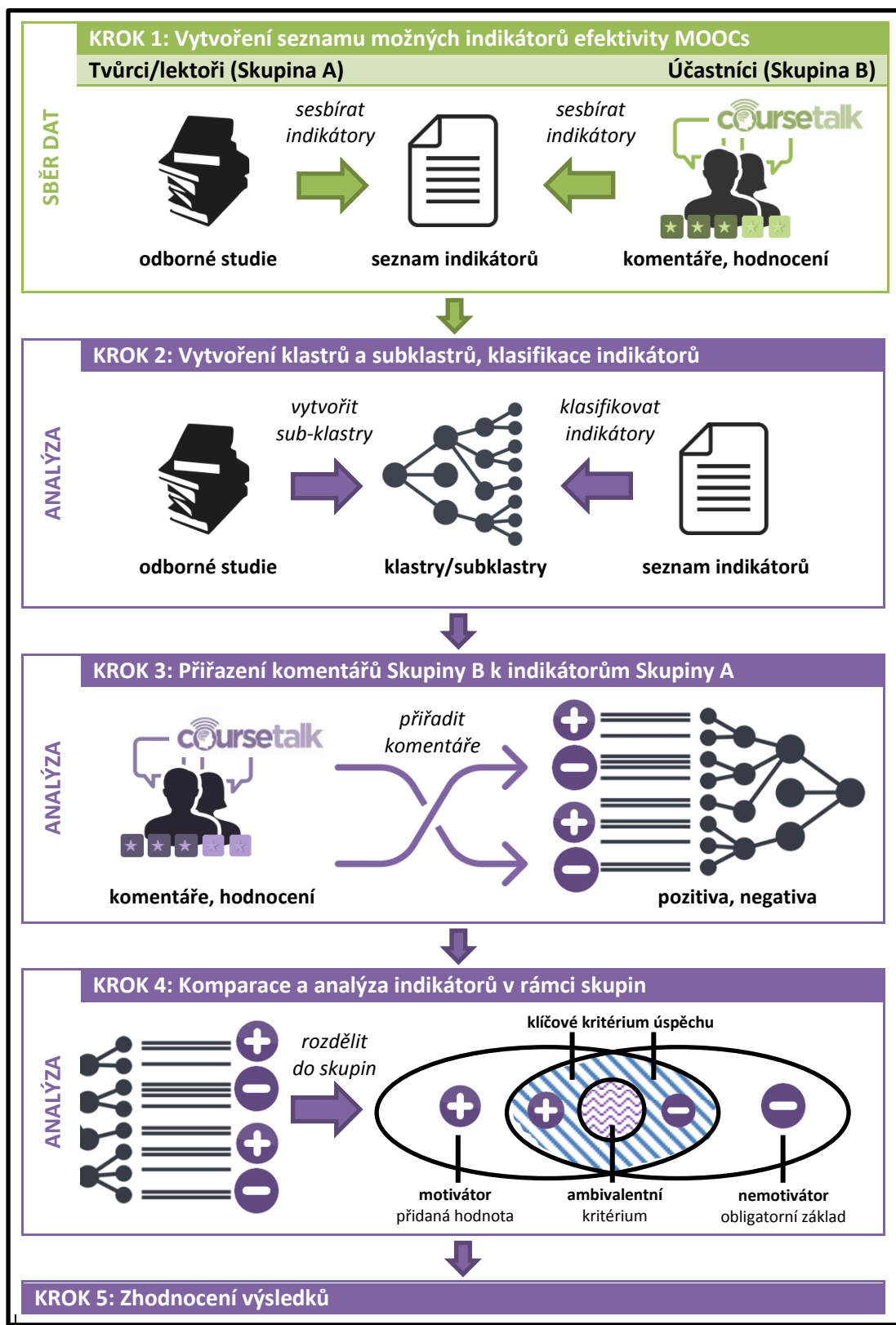
What does poetry tell us about the relation of words and objects? This conversation explores some possibilities. Think about these connections in your own life. What are some objects in your life that are intertwined with words? How do you speak of objects?

titulky k videu

I'm here today with Andrew Rippeon. Andrew's expertise in poetics and especially in 20th century literature and poetics. We're going to talk a little bit about poetry and the relation of poetry and things, and I thought I'd bring Andrew along and ask a questions.

Zdroj: EdX – kurz: *Spirituality and Sensuality: Sacred Objects in Religious Life*, autor

Příloha B: Schéma sběru a analýzy dat



Zdroj: autor

Příloha C: Sběr výroků účastníků vybraných MOOCs

#	Zdroj		Indikátor	Pozitiva			Negativa		
	Autor	Str.		Hodnotitelé	∑ osob	∑ kurzů	Hodnotitelé	∑ osob	∑ kurzů
Klastr/subklastr: ORGANIZACE A STRUKTURA / Struktura a pravidla									
1	Hollands, 2014	96	Kurz zahrnuje informativní předtest, který účastníkovi ukáže, zda se pro daný kurz hodí a lektora povede k oslovení těch, pro které může být kurz náročný						
2	Hollands, 2014	94	Pravidla kurzu jsou jasně stanovena				8.33	1	1
3	Yousef, 2014		Sylabus zahrnuje jasné názvy témat a časový harmonogram				6.04, 8.18, 8.32, 8.33	4	2
4	Kopp, 2014	7145	Kurz je rozdělen do jasně vymezených, stejných a stále se opakujících modulů	4.04, 15.05	2	2	1.03, 2.07, 8.29	3	3
5	Kopp, 2014	7145	Průměrná týdenní časová náročnost na studium a výukové cíle jsou sděleny	15.05	1	1			
6	Beaven, 2014	42	Základní dovednosti a vědomosti nutné pro vhodnou účast na kurzu jsou jasně stanoveny				1.03, 1.05, 8.16, 8.17, 8.29	5	2
7	Beaven, 2014	42	Cíle a očekávání kurzu jsou jasně stanovena	8.01	1	1	1.07, 1.08, 3.03, 11.02	4	3
8	Bali, 2014	49	Lektor jasně informuje jaká vysoká očekávání od účastníků má	8.01	1	1			
9	Skupina B		Kurz klade nemalé učební nároky na účastníka	3.01, 3.04, 8.01, 15.03	4	3	11.02, 11.05, 12.04	3	2
10	Beaven, 2014	42	Lektor jasně definuje, co pro něj znamená v kurzu úspěch a jak moc to závisí na aktivní roli účastníka v něm						
11	Bali, 2014	49	Lektor dává najevo, že kurz vyžaduje určitý čas k jeho úspěšnému plnění	8.01	1	1			
12	Skupina B		Význam, přínos a doporučení využívat diskusní fórum je jasně sděleno na začátku kurzu				2.10, 2.12, 2.17, 12.05	4	2

#	Zdroj		Indikátor	Pozitiva			Negativa		
	Autor	Str.		Hodnotitelé	Σ osob	Σ kurzů	Hodnotitelé	Σ osob	Σ kurzů
13	Kopp, 2014	7145	Pravidla diskusní etikety (netikety) jsou stanoveny						
14	Conole, 2013	13	Účastníci mohou získat certifikát o účasti v kurzu	9.04, 15.04	2	2	6.01, 6.04, 12.04, 12.05	4	2
15	Kopp, 2014	7145	Způsob a podmínky získání certifikátu jsou stanoveny	9.04	1	1	6.01	1	1
16	Conole, 2013	13	Účastníci mohou získat virtuální odznaky za úspěšné splnění různých částí kurzu						
17	Yousef, 2014		Výukové cíle jsou jasně stanoveny na začátku každé lekce				1.03	1	1
18	Kopp, 2014	7145	První díl kurzu je uvítací hodinou určenou pro seznámení lektora a účastníků						
19	Kopp, 2014	7145	Úlohy a testy jsou jasně stanovené a formulované	4.02	1	1	2.03, 2.08, 2.09, 2.10, 2.12, 2.13, 2.14, 8.21, 8.34	9	2
20	Skupina B		Obsah úloh a testů je relevantní učené látce	3.01, 8.02, 8.03, 8.05	4	2	2.11, 2.12, 3.05, 7.01, 7.02, 8.20, 8.25, 8.29, 8.32, 8.34	10	4
21	Skupina B		Úlohy jsou adekvátní výzvou (tj. nejsou příliš lehké ani těžké)	3.01, 8.02, 8.03, 8.05, 8.21, 9.03, 13.05, 15.03, 15.09, 15.11	10	5	3.06, 3.07, 4.01, 4.06, 4.07, 4.08, 4.09, 8.20, 8.24, 8.25, 8.32, 11.02, 11.05, 12.04	11	5
22	Kopp, 2014	7145	Způsob hodnocení úloh a testů je jasný a transparentní						
23	Kopp, 2014	7145	Lektor poskytuje dostatek času pro splnění úloh a testů				1.04	1	1

#	Zdroj		Indikátor	Pozitiva			Negativa		
	Autor	Str.		Hodnotitelé	Σ osob	Σ kurzů	Hodnotitelé	Σ osob	Σ kurzů
Klastr/subklastr: ORGANIZACE A STRUKTURA / Aktivní role lektora a asistentů									
24	Bali, 2014	48	Lektor vytváří bezpečnou půdu pro otevřené a taktní diskuze, ale nutně se v nich neangažuje						
25	Bali, 2014	48	Lektor sleduje dotazy a žádosti účastníků na diskusních fórech a aktivně je řeší	3.01, 4.06, 4.08, 5.03, 9.01	5	4	1.16, 2.09, 2.10, 2.11, 2.12, 2.13, 2.14, 2.15, 6.04, 7.05, 8.24, 12.04, 12.05, 13.02, 13.03, 13.05, 15.04	17	8
26	Bali, 2014	49	Lektor flexibilně přizpůsobuje kurz obecným zájmům účastníků	9.02	1	1	8.20, 12.04	2	2
27	Skupina B		Lektor není od účastníků odtržený	3.01, 5.06, 8.01	3	3	1.06, 2.05, 2.15, 2.16, 6.04, 7.05, 11.03	8	5
28	Skupina B		Lektor dává kurzu přidanou hodnotu svým přístupem i propojováním hlubších myšlenek	3.01, 3.05, 4.02, 4.04, 4.07, 5.02, 5.06, 5.07, 8.02, 8.03, 8.05, 8.08, 8.12, 8.15, 8.17, 8.19, 8.20, 8.24, 9.01, 9.04, 10.03, 10.04, 10.05, 10.06, 10.08, 12.02, 13.02, 14.01, 14.02, 15.01, 15.02, 15.03, 15.04, 15.05, 15.07, 15.08, 15.13, 15.15	40	10	1.03, 1.04, 1.06, 1.07, 11.01, 11.03, 11.04, 11.05	8	2

#	Zdroj		Indikátor	Positiva			Negativa		
	Autor	Str.		Hodnotitelé	Σ osob	Σ kurzů	Hodnotitelé	Σ osob	Σ kurzů
29	Skupina B		Lektor je ve svém projevu cílevědomý, mluví zřetelně a jeho prezentace mají jasnou strukturu	4.02, 4.03, 4.06, 5.02, 9.05, 14.02, 15.04, 15.10	8	5	1.03, 1.04, 1.05, 1.08, 1.11, 1.13, 1.16, 2.10, 2.12, 2.14, 2.15, 8.09, 8.11, 8.13, 8.18, 8.19, 8.20, 8.21, 8.23, 8.26, 8.27, 8.28, 8.33, 8.34, 11.01	23	4
30	Skupina B		Lektor používá a ukazuje dostatek vhodných příkladů/ukázek	5.07, 8.10, 9.02, 9.03, 9.05, 10.06	6	4	1.03, 1.04, 1.14, 2.16, 3.08, 8.20, 8.23, 13.06	8	5
31	Skupina B		Lektor propojuje látku s praxí	7.03, 8.07, 8.09, 8.10, 14.02	5	3	1.10, 3.08, 8.29, 8.31	4	3
32	Skupina B		Výklad odpovídá náročnosti tématu a klíčové informace jsou zřetelné				8.19, 8.20, 8.22, 8.23, 8.25, 8.27, 8.29	7	1
33	Kopp, 2014	7145	Lektor průběžně připravuje a rozesílá newslettery (nové informace, shrnutí týdne, apod.) písemně, nebo formou videa	9.01	1	1	2.02, 2.04	2	1
34	Hollands, 2014	96	Lektor motivuje a zapojuje účastníky do kurzu svými tvrzeními a zajímavými informacemi	3.01, 5.05, 8.01, 8.17, 8.24, 9.06, 10.06, 15.01, 15.03, 15.05, 15.06, 15.07, 15.09, 15.11, 15.12, 15.13	16	6	1.03, 1.11, 2.05, 2.09, 7.06, 11.01, 12.03, 12.05, 14.07	9	6
35	Kopp, 2014	7145	Asistenti lektorů podněcují a zvyšují aktivitu účastníků	2.07, 2.14, 2.15, 5.03, 8.01, 13.02, 13.03	7	4	1.05, 7.05, 7.06, 8.24, 13.05, 15.04	6	5

#	Zdroj		Indikátor	Pozitiva			Negativa		
	Autor	Str.		Hodnotitelé	Σ osob	Σ kurzů	Hodnotitelé	Σ osob	Σ kurzů
36	Bali, 2014	49	Lektor usměrňuje diskuze v případě mylných interpretací	3.01	1	1	7.05, 8.29	2	2
37	Bali, 2014	49	Odpovědi na diskusních fórech jsou včasné				12.04	1	1
38	Yousef, 2014		Lektor poskytuje koučování a urovnává konflikty, které mohou nastat						
Klastr/subklastr: ORGANIZACE A STRUKTURA / Vytváření prostoru pro účastníky									
39	Bali, 2014	48	Lektor podporuje aktivní učení účastníků	15.01, 15.13	2	1	1.03, 1.06, 2.15, 7.04	4	3
40	Bali, 2014	46, 48	Lektor podporuje aktivní a konstruktivní komunikaci mezi svým týmem a účastníky, včetně zpětné vazby				2.09, 2.10, 8.29, 13.05	4	3
41	Hollands, 2014	94	Lektor vytváří prostor, kde se mohou účastníci mezi sebou blíže poznat						
42	Bali, Downes	48	Lektor podporuje komunikaci a diskusní atmosféru mezi samotnými účastníky	8.01, 9.05	2	2	2.10, 8.24, 8.29, 12.05, 13.05	5	4
43	Yousef, Margaryan		Účastníci mají a využívají prostor pro vzájemnou komunikaci a spolupráci	8.14, 12.05, 13.01, 15.03, 15.07	5	4			
44	Yousef, Bali		Lektor nechává na samotném účastníkovi, aby si organizoval svoje aktivity v kurzu	15.04	1	1			
45	Kopp, 2014	7145	Lektor podporuje účastníky načínat nové diskuze dle svých vlastních zájmů a otevírat nové komunikační kanály						
46	Kopp, 2014	7145	Lektor ukazuje účastníkům široké možnosti komunikace jak v kurzu, tak i mimo něj (např. diskusní fórum, chat, wiki, twitter, facebook, blogy,...)						

#	Zdroj		Indikátor	Positiva			Negativa		
	Autor	Str.		Hodnotitelé	Σ osob	Σ kurzů	Hodnotitelé	Σ osob	Σ kurzů
47	Margaryan	78	Účastníci musí využít nově nabyté znalosti k řešení problému nebo úlohy a následnému vstřípení	1.01, 2.04, 3.01, 8.03, 8.08, 8.09, 8.11, 8.12, 8.17, 8.20, 9.03, 15.03, 15.11	13	6	15.15	1	1
48	Bali, 2014	50	Účastníci musí zadané úlohy řešit komplexně a konstruktivně	1.02, 7.03, 8.03, 8.09, 8.11, 8.12, 9.03, 12.01, 15.11	8	6			
49	Kopp, 2014	7145	Úlohy podněcují vzájemnou komunikaci účastníků mezi sebou jak interně, tak i externě (např. na sociálních sítích)	12.05	1	1	2.15	1	1
50	Margaryan	78	Lektor poskytuje účastníkům dostatek prostoru a příležitostí uvažovat nad naučenou látkou a vstřebat jí	8.03, 8.08, 8.09, 8.11, 8.12	5	1	1.02, 1.04	2	1
51	Conole, 2013	12	Účastníci jsou vedeni ke sdílení svých pokrožů v kurzu a svých úspěchů (např. vedením osobního blogu)						
52	Margaryan	78	Lektor poskytuje účastníkům dostatek příležitostí ukázat, že látce porozuměli, a obhájit si nově nabyté vědomosti či dovednosti před ostatními						
53	Skupina B		Lektor podporuje účastníky dávat zpětnou vazbu k samotnému kurzu				2.10, 8.29	2	2
54	Downes, 06/2013		Účastníci mohou odcházet a přicházet do kurzu dle libosti						
55	Conole, 2013	13	Účastník si může vybrat ze 2 průběhů kurzu: jednoduchou a pro pokročilé						

#	Zdroj		Indikátor	Positiva			Negativa		
	Autor	Str.		Hodnotitelé	∑ osob	∑ kurzů	Hodnotitelé	∑ osob	∑ kurzů
Klastr/subklastr: DIVERZITA									
56	Hollands, 2014	96	Lektor uznává, že každý účastník začíná kurz s jinými vědomostmi, připraveností a je zvyklý na různé styly učení						
57	Bali, 2014	49	Lektor ve své komunikaci oslovuje široké spektrum lidí						
58	Downes, 06/2013		Lektor uznává, že každý účastník má své vlastní cíle v kurzu a nepřesvědčuje, co se mají učit	15.04	1	1			
59	Margaryan	79	Lektor nabízí různým účastníkům jiné způsoby učení podle jejich potřeby						
60	Yousef, 2014		Lektor uvádí pouze příklady, které jsou dobře pochopitelné všemi účastníky, nehledě na prostředí a kulturu, ze které pocházejí						
61	Bali, 2014	49	Lektor zahrnuje reálné příklady a informace z různých zemí a kultur	13.01	1	1	7.03, 7.04	2	1
62	Kopp, 2014	7145	Všechny uváděné příklady jsou genderově vyvážené/uzpůsobené						
63	Kopp, 2014	7145	Konkrétní, pokročilá terminologie je jasně vysvětlena ve vysvětlivkách						
64	Kopp, 2014	7145	Jsou vytvořeny a poskytnuty studijní materiály pro začátečníky, pokročilé účastníky i experty						
65	Yousef, 2014		Při zajištění synchronní komunikace nabídnout účastníkům alespoň 2 termíny, s ohledem na časová pásma						
Klastr/subklastr: HODNOCENÍ / Automatizovaná hodnocení									
66	Scagnoli, Yousef	1	K hodnocení se využívá široké spektrum možností (multiple choice, odpovědi pravda/lež, spojování do páru, pochopení problémů/textů, vyplnění chybějícího textu, krátké odpovědi)						

#	Zdroj		Indikátor	Positiva			Negativa		
	Autor	Str.		Hodnotitelé	Σ osob	Σ kurzů	Hodnotitelé	Σ osob	Σ kurzů
67	Bali, Yousef	48	Testové otázky se při opakování obměňují, aby se nepodporovalo memorování, ale poznání látky jako celku						
68	Skupina B		Při špatném vyplnění testu se místo jeho opětovného vyplnění objevují nové položky k vyplnění	1.05	1	1			
69	Yousef, 2014		Maximální počet bodů za otázku je zobrazen						
70	Kopp, Yousef	7145	Špatné odpovědi v testech jsou následovány zpětnou vazbou, vysvětlením a/nebo správnou odpovědí, nebo je k dispozici „našeptávač“	5.03, 5.06, 5.07, 5.08, 5.09	2	1	2.09, 8.20, 8.21, 8.23, 8.24, 8.29, 8.30, 8.33	8	2
71	Bali, 2014	48	Zpětná vazba je poskytnuta ihned/co nejdříve po dokončení testu						
72	Yousef, 2014		Jsou poskytovány průběžné zprávy s výsledky testů						
Klastr/subklastr: HODNOCENÍ / Hodnocení spoluúčastníky									
73	Yousef, 2014		Kurz poskytuje jasné návody a kritéria, jak má spolužák hodnotit jiné účastníky				2.07, 2.16	2	1
74	Bali, Yousef	48	Hodnotící spolužáci poskytují konstruktivní, psanou zpětnou vazbu, aby vysvětlili své bodové ohodnocení	15.03	1	1	2.07	1	1
75	Bali, 2014	48	Účastník i hodnotitel mohou zpětně reagovat na zpětnou vazbu a komentáře od hodnotitele						
Klastr/subklastr: ZDROJE									
76	Kopp, 2014	7145	Všechny materiály jsou dostupné elektronicky						
77	Conole, Scagnoli	13	Používá se široké spektrum multimédií, včetně OER	5.02, 15.04	2	2	1.06, 2.05, 2.09, 2.16, 6.01, 6.03, 7.03, 8.30	8	5
78	Hollands, 2014	94	Placené učebnice jsou nahrazeny OER a jinými kvalitními bezplatnými materiály	5.02, 10.07, 15.04	3	3	2.08, 7.05, 13.06	3	3

#	Zdroj		Indikátor	Positiva			Negativa		
	Autor	Str.		Hodnotitelé	∑ osob	∑ kurzů	Hodnotitelé	∑ osob	∑ kurzů
79	Bali, 2014	49	Používají se odborné studie namísto volně dostupných populárních textů	1.01, 8.14, 15.04	3	3	1.08, 6.02, 7.05	3	3
80	Scagnoli	1	Obsah materiálů je pro účastníky aktuální, vyzývající a zároveň budí zájem, ať už se jedná o začátečníky, pokročilé nebo zkušené účastníky	4.06, 4.07, 8.02, 8.03, 9.04, 9.06, 15.04, 15.05, 15.08, 15.10, 15.11	11	4	2.11, 2.12, 6.02, 6.04, 7.03, 11.06	6	4
81	Margaryan	78	Lektorem vybrané studijní materiály podporují aplikaci poznatků na reálných příkladech a případových studiích (dobré a špatné příklady, reálná aplikace)	1.01, 1.02, 7.03, 9.02, 9.03, 9.05, 10.06, 10.07, 13.05	9	5	6.02	2	1
82	Skupina B		Materiály pro celý kurz jsou dostupné už od začátku kurzu	2.07	1	1			
83	Skupina B		Množství látky je vzhledem k délce kurzu realisticky uchopitelné a nezahluje účastníky	4.04, 4.06, 5.01, 5.06, 5.07, 8.05	6	3	1.01, 1.04, 1.05, 1.06, 1.09, 2.03, 2.09, 3.06, 7.03, 8.29, 8.30, 8.32	12	5
Klastr/subklastr: PODPŮRNÉ NÁSTROJE / Uživatelské rozhraní									
84	Beaven, 2014	35	Vzhled uživatelského rozhraní a dostupné prvky dobře fungují a jsou pro účastníka významnou nápomocí				4.06	1	1
85	Kopp, 2014		Uživatelské rozhraní a dostupné prvky jsou přehledné a nezahlují uživatele nadměrnou složitostí				2.17	1	1
86	Kopp, 2014	7145	Všechny nástroje a materiály fungují na všech platformách (operačních systémech)						
87	Kopp, 2014	7145	Nástroje a materiály jsou přístupné kdekoliv a kdykoliv						

#	Zdroj		Indikátor	Positiva			Negativa		
	Autor	Str.		Hodnotitelé	Σ osob	Σ kurzů	Hodnotitelé	Σ osob	Σ kurzů
88	Bali, 2014	49	Technické parametry jsou uzpůsobeny regionům s pomalým datovým připojením a častými výpadky elektřiny						
89	Yousef, 2014		Je dostupná funkce hledání, přes kterou lze rychle dohledat všechny materiály						
90	Yousef, 2014		Je k dispozici nástroj emailových upozornění						
91	Yousef, 2014		Je k dispozici nástroj upozornění na důležité novinky a blížící se lhůty						
92	Yousef, 2014		Je k dispozici funkce registrace pro odběr aktualit z nově publikovaných videí a nových diskuzí						
93	Yousef, 2014		Účastník může stahovat prezentace (snímky)	2.07	1	1	8.23, 8.28	2	1
Klastr/subklastr: PODPŮRNÉ NÁSTROJE / Sledování výkonu									
94	Yousef, 2014		Vývoj a pokrok účastníka je zachycován v průběžných reportech						
95	Yousef, 2014		Účastník má přístup k analytickým nástrojům pro lepší sebehodnocení a vlastní zpětnou vazbu						
96	Yousef, 2014		Jsou přístupné statistiky vývoje a pokroku kurzu jako celku						
97	Yousef, 2014		Doporučení a zpětná vazba je poskytnuta účastníkům na stejné úrovni za účelem dosažení lepších výsledků						
Klastr/subklastr: PODPŮRNÉ NÁSTROJE / Spolupráce účastníků									
98	Yousef, 2014		Jsou poskytnuty nástroje pro efektivní interakci a spolupráci mezi účastníky						
99	Yousef, 2014		Jsou k dispozici nástroje pro video-konferenci pro komunikaci mezi účastníky a lektorem	3.01	1	1			

#	Zdroj		Indikátor	Pozitiva			Negativa		
	Autor	Str.		Hodnotitelé	∑ osob	∑ kurzů	Hodnotitelé	∑ osob	∑ kurzů
100	Yousef, 2014		Seznam účastníků, kteří jsou právě on-line, je všem dostupný pro efektivnější synchronní diskuzi						
101	Yousef, 2014		Nástroj, který obsahuje krátké a výstižné shrnutí diskuze a obsahuje doporučená videa účastníky						
Klastr/subklastr: PODPŮRNÉ NÁSTROJE / Videá									
102	Hollands, Kopp, Yousef	94	Lektorská videa jsou 5-10 min. dlouhá				1.04, 8.09, 8.11, 8.13, 8.17, 8.18, 8.21, 8.22, 8.23, 8.25, 8.26, 8.28, 8.30, 8.32	14	2
103	Hollands, Kopp	94	Videa jsou průběžně přerušována ujasňujícími dotazy/kvízy (zda účastník látku chápe a vnímá)	10.07	1		1.04, 2.05	2	2
104	Yousef, 2014		Je dostupné textové shrnutí videa	15.10	1	1			
105	Yousef, 2014		Ovládací prvky videa zahrnují: pozastavit, posunout, zrychlit, zpomalit, celý obrazovka						
106	Bali, Yousef	49	Videa zahrnují titulky	10.07	1		8.30, 8.33	2	1
107	Yousef, 2014		Titulky jsou ve více jazycích						
108	Yousef, 2014		Video obsahuje odkazy na průběžně zmiňovaná fakta						
109	Yousef, 2014		K videím jsou přiřazena další, související videa	13.06	1	1			
110	Yousef, 2014		Mluvení je dostatečně srozumitelné a přirozené	10.07	1		7.04	1	1
111	Yousef, 2014		Video je dostatečně detailní a ostré pro potřeby účastníků	10.07	1		7.04	1	1
112	Yousef, 2014		Je k dispozici 2-obrazový náhled: 1) na učitele, 2) na tabuli/prezentaci						
113	Yousef, 2014		Videa obsahují klíčová slova, aby se daly jednoduše dohledat						

#	Zdroj		Indikátor	Pozitiva			Negativa		
	Autor	Str.		Hodnotitelé	Σ osob	Σ kurzů	Hodnotitelé	Σ osob	Σ kurzů
114	Yousef, 2014		Účastník si může videopřednášky stáhnout						
115	Yousef, 2014		Videa jsou dostupná v různých přenosových rychlostech						
116	Yousef, 2014		Videa jsou komprimovaná pro lepší dostupnost (max 10 MB)						
POČET HODNOTICÍCH VÝROKŮ CELKEM					202			248	

Příloha D: Hodnocení MOOCs

Technicky zaměřené kurzy

Kurz 1: Statistical Inference										
Téma	Statistika					Datum běhu	2014			
Instituce	Johns Hopkins University					Poskytovatel	Coursera			
Celkové hodnocení	1/5					Počet hodnotitelů	17			
Rozložení hodnocení	1	10	2	5	3	1	4	1	5	0
Odkaz: http://www.coursetalk.com/providers/coursera/courses/statistical-inference										
<p>Hodnotitel 1.01 Hodnocení: 4</p> <p>I was expecting to get reacquainted with the subject matter and be able to utilize it in my field (and other fields) of study/research. I did. I was actually able to have a better understanding on some areas where I had doubts before. The course is being shaped to be able to reach those with little to no knowledge on the subject matter or for those who have found the subject matter difficult in the past. I believe the course is nicely getting shape. The lectures go through lengthy theoretical explanations, which may seem difficult for some unfamiliar with the subject. However, these explanations are followed by many case studies in which you can see and understand how the statistics work conceptually and also how to obtain such statistics and apply them to the questions being asked. I give specific attention to the fact that with this course, the student will understand "when to apply what and for what purpose". As with all other materials and courses, finishing this course will by no means make the student a specialist in Statistical Inference, but the student will gain the necessary information to start working with SI and Data Science projects. In my experience, it is with continuous work in the related field that a person becomes specialized in that field. Taking this course (stand alone and with the Data Science Specialization) will give you the information necessary to keep learning and applying what is learned.</p>										
<p>Hodnotitel 1.02 Hodnocení: 3</p> <p>The team that teaches this specialization is some of the best and the most brilliant researchers in the field of bio-statistics. Their intention to offer this type of specialization, and in particular this Statistical Inference course is highly commendable. However, the content is "densely" packed into a brief 4-week course. This makes the learning experience a difficult one for people who are trying to acquire depth in the subject matter. To add to this challenge, the style of presentation is very verbose, and it is too difficult to follow the densely packed slides and the delivery without feeling stressed. I found this course to be very valuable in advancing my understanding of the subject, and working with R. There is a lot of ground covered, and I can't say much of it was "internalized." But, there are core set of concepts that really sunk in, especially through the project exercises. If someone is looking for a pedagogically charming course, the one offered by Duke is very good. I find that they both get at the subject from different perspectives, and I learned different things from both of them. Some of the negative comments of example topics (health related) are unfair. The school focuses on biostatistics and the professors are experts in this field. You can't blame them for picking examples from their field.</p>										

Hodnotitel 1.03

Hodnocení: 2

The course was very similar to reading an extremely boring mathematical statistics handbook. The presence of the lecturer did not bear any additional value, as he was not making too much effort to use educational methods to convey the material. He used very few (and generally uninteresting) examples, and did not structure the lectures to capture attention. The explanations were purely mathematical, thus difficult to comprehend, at least for me with a non- math background. The lecturer clearly not designed this course to an "educated general audience" (i.e. I presume most mooc takers). In order to understand the core concepts, I finally ended up on other moocs and sites on the same topic. BTW some of these external sources used no complex formulas, but were able to explain key concepts in very short time, using examples and graphical presentations. I hope this course will improve in the future, there is certainly a lot of room for that. From the third week, the course started to become better, even useful in the fourth week! So hang on!

Hodnotitel 1.04

Hodnocení: 2

UPDATE 3: Improvement was minimal, but at least this time I finished. Hope the third installment gets better. The course is not hard; what happens is that the presentation is really confused. Lots and lots to improve there. UPDATE 2: Seems like they got the message and next edition will have reformulated material. I sincerely hope the instructor works a lot on improving the videos. It's an important class in the track, and he is also responsible for another very important mathematical class. From this month on, I'm taking one course a month instead of three. UPDATE: I dropped out of the course. The videos are too long and confusing for the limited time I have. Next month I'll try again, but this time I'll take just this course, not another two in the specialization. I'd rather get a better structured statistics course, but this one is part of the specialization track I decided to complete. I seriously hope next installment will improve. Here goes what I wrote one week or so ago: The good: Caffo knows what he's talking about. And this course even instigated me to go study more calculus fundamentals. The bad: the instructor is quite confused, going back and forth in the screen. His presentational class might be better to follow. Videos are long, sometimes with interesting but ultimately arcane discussions on how no one knows why square brackets are used instead of parenthesis in formal math notation. All this, plus the changes in the form of the quizzes midway through the second week, makes the course more confusing for students who, like me, are subject-matter specialists without stronger math foundations. On the forums, students with stronger math foundations find the course superficial; students with really poor math foundations have been describing it as "hardcore math". The truth lies in the middle of the way: the concepts are intelligible enough, just the way they are presented gets easily confusing - especially in days when my time is limited and I just want to advance a video or two before I rush to work. The ugly: I have to admit that at a certain point I stopped trying to watch the videos and took them as an indication of where to look for the concepts in the book "OpenIntro Statistics", where they are more concisely and directly explained. I miss some more deft use of R also in the classes. When Caffo uses it to explain some point (very sparsely and surprisingly), it's usually in a confusing way also. He could definitely use some presentation tips from his colleague Roger Peng

Hodnotitel 1.05

Hodnocení: 2

September 2014. Frankly, this course on Statistical Inference is an embarrassment to Johns Hopkins University. Not much to add to the relatively accurate reviews already posted. I've learned quite a bit from the previous JH courses, and highly recommend those, particularly if you have had prior software programming experience. (R is definitely not the first language to learn!) Not this course!

The instructor is clueless as how to teach. I could care less if he won an AMTRA teaching award. One of the course prerequisites is “mathematical aptitude”. For this course, that means the euphemistic “you figure out how to apply this!” I will probably “pass” Statistical Inference, barely. So what? Only because you can ace the quizzes by deduction and get away with ½ of the course project? In the first lecture, the instructor clearly points out that this course is by far the most difficult in the series. Why then is just 4 measly weeks allocated to it? I suppose you did the best you could to cram it together. Maybe he had no choice with allocating a bigger block of time. 4 weeks each is not a problem with any of the previous courses, despite the similar lack of instructor’s teaching ability. One thing I’ve noticed for this course is that CTAs are missing in action. The previous courses were successful in my opinion because of the outstanding participation by the CTAs, not the instructors. I know I won’t be invited this time to be a CTA for this course. My advice for JH Statistical Inference: either retire it, or completely overhaul it and double its length and have at least 2 CTAs to make it successful. Or simply reference the Duke University course mentioned below. Here is an interesting metric taken from the discussion forum: number of github forks for the previous courses. It’s a participation metric. No it’s not the best metric, but you for sure won’t get that from Coursera! It doesn’t say anything specific about Statistical Inference. What I “infer” from it is that most of the students stay for getting R programming experience and then leave. Maybe they are clairvoyant about statistics at JH? I am also taking the Duke University course by Dr. Mine Çetinkaya-Rundel. It’s first-rate. Check out the CourseTalk reviews on it. And no slam dunk. Very organized. As long as you don’t ace a quiz, several new questions pop-up instead on the re-take. Labs are provided to help the students without R experience.

Hodnotitel 1.06

Hodnocení: 2

Statistical Inference is the 6th course in the John Hopkins data science specialization track, which is basically an introduction to statistics in R. The course covers many different topics in the span of 4 weeks from basic probability and distributions to T tests, p values and statistical power. The lectures take the form of slideshows with a lot of dense mathematical notation, small text and mediocre voiceovers. The course tries to cover too much ground too fast and the material isn’t presented in a way that is easy to understand or engaging. I don’t think the lecturer’s face was shown once in the entire course. That’s not to say there isn’t good information in the lecture slides, but the presentation and execution are poor. If you’re looking for a good introduction to statistics that uses R, try Duke’s Data Analysis and Statistical Inference. Udacity’s “Statistics” is another solid option that is self-paced, moves a bit slower and does not require programming.

Hodnotitel 1.07

Hodnocení: 2

I expected to actually learn statistical inference, but apparently, I will have very basic understanding of the subject after the course is over.

Hodnotitel 1.08

Hodnocení: 1

This is my review for the entire Johns Hopkins Data Science specialization on Coursera. These comments apply specifically to this course and generally to all the courses. At this point I’ve only seen six of them but I imagine the three yet-to-be released courses will be similar. First this was a great idea. A grand introduction to data science basics and methods from some real experts. However the execution was sorely lacking. Bottom line the courses are superficial and not worth the time compared to other data science mooc offerings. The courses are at best very light introductions. Are you going to learn statistical inference in a 4 week course? No. Machine

Learning? No. R programming? No. Most people realize that but maybe not everyone does. I feel sorry for the students who take these courses and afterwards believe they have any real knowledge of these subjects. Besides the thin content, the instruction itself is bad. The instructors often seem to just ramble as if they haven't prepared at all. And when an instructor says 'You can learn about this on Wikipedia', I can't help but feel like 'What am I listening to you for then?' Dr Peng's lectures were better than the other two but this was still my overall impression. I've taken and passed many other Coursera and edX moocs. Usually the content and instruction is excellent. I'm sorry to have to write a negative review but tbh these courses were simply a waste of time, especially when you consider the many excellent alternatives, like Data Analysis and Statistical Inference from Duke, Machine Learning and Statistical Learning from Stanford, and The Analytics Edge and Introduction to Probability from MIT. Update July 2014: It's my understanding that these courses have been revamped. I have not taken any of the new offerings. So the criticisms I made above may not apply anymore.

Hodnotitel 1.09

Hodnocení: 1

Way too much stuff for a 4-week course. I went away for a week and thus dropped it. But I was invited to do CTA so I will be doing that instead for a couple of months, while I read the statistics textbook! I aced the first quiz, mostly by research, of course. I had statistics in grad school back in 1990, but it was just as hard to remember this time. Maybe I will skip this course altogether and take one of the others that people have recommended! I have otherwise been very happy with my Data Science courses. (The lecturer makes the course, though; I stopped my initial course on volcanoes because the lecturer was impossible to listen to.) Note that I am taking these courses for fun; I am retired and not looking for a job.

Hodnotitel 1.10

Hodnocení: 1

Sorry Brian, I know you describe your teaching style as different than Roger and Jeff, but my honest opinion is that this is a nice way of saying they are helpful and you are not. I'm on my second course with you and have several with each of them and other coursera instructors. I considered leaving the verified capstone curriculum because of how bad your courses are. Please take this a constructive, I'm sure you are competent in your field and a great person but teaching is an art and you are missing the target. Instead of focusing on math proofs (I'm a mathematician and the walk through of the proofs are not providing intuitions), focus on R and the relevant packages to get the job done, Then provide a high level intuition, not a lot of examples of how unclear ideas can be expressed equally as unclear ideas. In the end I'm sticking it out, but I'm not even going to bother with your videos or lecture notes and I feel like my money was wasted on your two courses (again not because you aren't competent in your field or a good person) because you are not focused on the practical aspects of teaching. Please let Roger and Jeff peer review your courses and completely redo them with you. I use peer review at work heavily and even though it can be an ego blow, letting others direct and accepting it as a learning experience is crucial to serving your clients.

Hodnotitel 1.11

Hodnocení: 1

This course has changed a lot it is now much better fully deserves half a star. In the new version of this class the videos are much improved, now there's a guitar in the background that randomly appears and disappears as the lecturer mumbles over formulas without really telling you what is going on. There's also a "project" where you have to do a simulation and then some work that you really never learned in the lectures. You need somebody gifted to explain statistic topics to a

general audience and make them really understand the theory, apply it to the practice and make it fun. This is not the case. The examples include diseases, tooth grow, height of children and more diseases. You have to work hard to find examples less attractive than those for a class.

Hodnotitel 1.12

Hodnocení: 1

This was obviously a weak course in data science specialization. I am not going to repeat prior posts comments. However, the professors are going to improve the course. I hope it will reach an acceptable level. I completed the first two weeks quizzes just with my knowledge and course slides and not watching videos. For the third and fourth quizzes I used slides only .I am expecting to get 75 out of 100 but frankly saying I did not learn anything. Just passed it. I can spend my time on Duke's Data Analysis and Statistical Inference which was highly recommended on coursera forums. If you are going to complete data science specialization track , you will have another alternative from John Hopkins University. Go and check it out.

Hodnotitel 1.13

Hodnocení: 1

The instructor means well but I struggle with the manner in which he presents the material. I have taken the 5 courses that lead up to this one but this has been the hardest. I found the lectures provided by the course "Data Analysis & Statistical Inference" helpful in understanding this subject.

Hodnotitel 1.14

Hodnocení: 1

Many of statistical inference topics are inherently bit abstract, but this course makes them even more dry. Brian please put some effort by taking some good example - have a look at khanacademy how sal makes it interesting. In fact look at your own HW help videos. Once you bring in that flavor and add the context of data science and r environment you will have a great course but in current shape it is not at all professional. Had to give half stars as I'm forced by this form.

Hodnotitel 1.15

Hodnocení: 1

The first half of the class I learned almost nothing since I've taken statistics as a math major (albeit a few decades ago). Somehow I passed this class, but I do not consider that a mark of learning. Don't take this course. Take the one from University of Texas on EDX called Foundations of Data Analysis. Or failing that, the one on EDX from Karolinska Institute (Exploring Statistics with R), or possibly the Coursera one from Duke (though that is a much longer MOOC).

Hodnotitel 1.16

Hodnocení: 1

Many other reviews have already outlined the piss-poor quality of teaching that Brian Caffo has provided, so I won't re-hash their valid complaints much. He jumps all of the place and provides no real scaffolding (interesting how much I've learned about teaching approaches in this track, due to the ineptitude of all three professors). I completed the first 5 courses with "with Distinction", but after seeing this class I'm moving on to courses on other platforms that are wildly better (Udacity has a "nanodegree" in Data Science that will be available this fall that sounds much better and the quality of their courses far surpasses Coursera). The lack of support from Coursera also leaves a lot to be desired. They tell you to take your issues to the forums. The professors for this track do not

participate in the forums at all.

Hodnotitel 1.17

Hodnocení: 1

I don't know why I get on this course. I am really concerned about 'Data scientist specialization.' But this course is definitely didn't help of knowledge about data scientist. This course is just 4week per course, And need to 50 bucks for earn datascientist specializaiton. But most of this course is awful. I know some of the statistical mathematics but, lecturer isn't good teacher for me. And more hard then things is, this course is just 4weeks and just few hours of lectures that is 15 weeks course in normal universities. So I hope You must not attract of name of this course "DATA SCIENCE Specailization" and don't waste your time like I did. Find other great coursera course, or other MOOCS. That's definitely better to wide on your Knowledge.

Kurz 2: Getting and Cleaning Data

Téma	Statistika	Datum běhu	2014							
Instituce	Johns Hopkins University	Poskytovatel	Coursera							
Celkové hodnocení	2/5	Počet hodnotitelů	17							
Rozložení hodnocení	1	7	2	3	3	3	4	4	5	0

Odkaz: <http://www.coursetalk.com/providers/coursera/courses/getting-and-cleaning-data>

Hodnotitel 2.01

Hodnocení: 4

Having passed "computing for data analysis" and "data analysis" both by John Hopkins university , the course was quite easy for me. It is recommended as the third course on data science specialization. However, I think it is better to pass it before R Programming. The course content seems simple but very important esp subsetting. Many of the actions on data preparation in R is done by subsetting. So generally I recommend this course.

Hodnotitel 2.02

Hodnocení: 4

I really like the course. Especially, some tips in order to prepare your data to do further analysis. It would be nice to have better summaries.

Hodnotitel 2.03

Hodnocení: 4

I dropped out of the first edition of this course to retake in the second, which I finished. It's not that the course is particularly difficult in content, but there's a lot of useful content crammed into a small amount of lessons. And then comes the programming assignment, which had confusing instructions - and was worth 40% of the credits, which sounded like too much for me. Life intervened and I didn't have enough time to complete it. Next month I'll dedicate more time to it, but I do wish instructions were more accurate. It was the third time I postpones the conclusion of a course by professor Leek. First two times were in his "Data Analysis" course. Again, excellent content, really useful, but lots of useful things crammed into a tight schedule. Too much to chew on with little time. When you get two months to absorb, though, it's really gratifying.

Hodnotitel 2.04

Hodnocení: 4

I completed this course last June. I also volunteered as a TA for the July offering. Overall I think this a decent course. The video lectures are very informative and you learn alot. The course projects are very hands on and a good learning experience. Some have had complaints about ambiguity in the instructions but this has more to do with leaving the projects open ended rather than being unclear. R programming knowledge is a must for this course along with a computer that can handle cleaning large data sets.

Hodnotitel 2.05

Hodnocení: 3

Getting and cleaning data is the third course in the first wave of John Hopkins's data science specialization track on Coursera. It is recommended that you take this course after taking the data scientist's toolkit and R programming courses. The title of the course pretty well sums up the content: the entire class is about loading data into R and cleaning it up so that it can be used of data analysis. You'll learn how to load various data formats into R, such as json, xml, csv, excel files and get data from other sources like MySQL and web APIs. The course also discusses subsetting data, adding variables, merging data, regular expressions and working with dates. This course is a good summary of many of the things that are useful to know when trying to access and prepare data for analysis. Similar to R programming, it suffers from overuse of static slides with voice-overs, a lack of instructor face time and a lack of interactive content or in-lecture quizzes to help you learn and retain as you go along. You'll be introduced to many R packages and syntax that you probably won't remember after a week or two, but you'll be exposed to many common data formats so that you can refer back to the course materials or other web resources to deal with them in the future.

Hodnotitel 2.06

Hodnocení: 3

It is an important lecture, but maybe it needs some improvement. Although I understand that the lecturer did not want to explain every data type, some concepts were not very well explained (e.g. I'm still quite unsure about how to handle JSON format).

Hodnotitel 2.07

Hodnocení: 3

February 2015 session. Suggested prerequisites: Some prior experience with R. Students should be comfortable with basic troubleshooting, trial and error, and the use of the built-in help system. Difficulty: Easy, if the above prerequisites are met. Students should also ready to make use of either internet search or the course forums to fill any gaps -- TA support in the forums was very good, at least for the session I joined. This course covers packages both for loading data into R from a variety of formats and for organizing and formatting the loaded data, as well as the general principals of "tidy data". It does not cover handling incomplete or otherwise imperfect data, except in the most superficial and tangential of ways. The video lectures are quite dry and tedious, but since the slides are available for download and cover the relevant topics well, a student pressed for time can skip the videos without great loss. The peer assessment is not overly difficult, although it may be time-consuming. It's also moderately open-ended and somewhat subjective in nature -- careful organization and thorough commenting are likely necessary if one wants to ensure one's reviewers understand the work well enough to mark it fairly. The project is due at the end of week three, but both the week four material and the optional swirl exercises are potentially helpful. Fortunately, all four weeks of material are available from the opening day of the course. Four multiple-choice

quizzes (15% each), one peer-assessed project (40%), optional swirl tutorials for extra credit (3%). Three attempts allowed on quizzes, late days available for the first three. Pass at 70%, distinction at 90%.

Hodnotitel 2.08

Hodnocení: 2

Given that a quarter to half of the time spent in business intelligence/data science projects is spent on ETL (cleaning data to make it useful to analyze) this course topic could have a wealth of information. I've spent many man years doing such work, but wondered if this class would teach me something new (particularly with regards to getting data from the Internet). Nope. However, there is a caveat in my "easy" rating for the MOOC: As others hear have noted, the assignments/quizzes are extremely poorly worded. Like with the other mini- MOOCs in the Data Science Series, if it weren't for the students (and community TA) on these courses, nearly everyone would give up at a much higher rate than is typical for MOOCs. Either you will spend a MUCH larger time than advertised trying to figure things out on your own (which will give other benefits if you are new to the topic or R, if you have the patience), or you go on to the discussion forums because invariably others have the exact same confusion. I have pity for the people who've paid significant money for these courses.

Hodnotitel 2.09

Hodnocení: 2

Very frustrating course. Material is all over the place, and the lectures are moderately interesting at best. No interactive content in lectures. Quizzes EXTREMELY confusedly worded, and you have to guess your way though at least a few questions. No feedback whatsoever on quizzes. The final project counts for 40% of the overall grade. This is a bit excessive to begin with, but even more so considering that its instructions are, again, VERY poorly worded. Most of the class has been spending weeks in the discussion forums trying to figure out what is going on. The course feels VERY lazily assembled, especially compared to the other Coursera courses I've taken. It's a required part of the Data Science specialization, but at this point I am seriously contemplating dropping it and not finishing the specialization. It's not worth all the frustration, time and money required for completion.

Hodnotitel 2.10

Hodnocení: 2

The quizzes in this course were irritating, as I frequently got errors that the professor didn't address. My issues in dealing with these errors would have been alleviated had the professor advocated use of the discussion forums as a good place to discuss issues with the quizzes, errors, software, and more. The instructor didn't even *mention* using the forums for purposes other than Coursera problems. As I found in the Maps Coursera course I took, the discussion forums are a great place to supplement your learning from the course. In a programming course such as this, they could be used to learn tricks and tips and also get help on errors, but since so few students used them (or were likely aware of them at all), they didn't live up to their full promise. The lectures, as stated above, were poorly done and didn't even include working links. As far as the final project, it was as equally as maddening as the quizzes, both for the same reasons that the quizzes were, but also in a positive way. The final project pretty fairly replicated what happens in the real world when you are given a disgustingly awful looking data set and are asked to do something with it. I found that even though I hated it as I was working on it, in the end it proved to teach me a lot about how to make my data into a useable set while also learning the importance of explaining the decisions I make along the way, as these can be very arbitrary and will impact analysis on the data in the end. The

course did require a lot of R knowledge, and I hadn't taken the earlier R programming course (since no prerequisites were stated...), so I felt slightly overwhelmed, but I came out of the course knowing far more R than when I started, but I didn't learn much of it from the course directly. Most of it was trial and error on my own. This added to the number of hours per week I spent on the course. I suppose this did save me the time of taking that R course, though... I have some additional problems with this course: -At one point the instructor says to create your own MySQL database so that the students don't accidentally take over all the other MySQL databases of the internet and take up valuable space and potentially delete things. This is a sensible thing to say. But the instructor proceeds to NOT include instructions or a link to a place that instructs one in how to do this... How many students are going to make the effort to do it, especially with no guidance? -The instructor didn't even ask for feedback at the end of the course, which I find irritating. Overall I learned: -methods for good variable naming -lots about R programming -manipulating data and reading various forms (csv, xml, sql, etc...) into R -merging data -keeping just the data you need, deleting what you don't need -dealing with null values While the course had frequent frustrating moments, I would say that I did learn a lot, but in order for the course to be more effective, the lectures need to be drastically re-tooled and the discussion forums need to be used to their full potential.

Hodnotitel 2.11

Hodnocení: 1

One of the worst courses I've take on Coursera. There's no support from the instructors or course staff on the forum at all. The material is outdated and disconnected with the homework. I really want to like this course but I'm finding it very hard to.

Hodnotitel 2.12

Hodnocení: 1

I had elegant prior experience in R programming but the course is too poorly structured. I was often left wondering, what the question is trying to ask due to insufficient detail, rather than solving the actual problem. The major problem with this course is, its awfully documented, you won't find any relevance of what would be taught, and the assignments provided to you. To make the situation even worse, THE TEACHERS SHOW ABSOLUTELY NO SUPPORT on the discussion forums.

Hodnotitel 2.13

Hodnocení: 1

I have done other courses on coursera, but this one and few others in this specialization seems to be worst on them. I agree with some of the students above that content is very poor, projects and quizzes are poorly documented, one can't simply interpret what the examiner is trying to ask. the forum is full of such posts.. pathetic course.

Hodnotitel 2.14

Hodnocení: 1

Caveat Emptor! DO NOT PAY FOR THIS COURSE! This is the 3rd course in the "Data Science" track, and it continues the tradition that we have come to expect of the Johns Hopkins' Stats/DataSci courses, namely, that of being half assed and almost entirely useless. It provides great handouts, but 50 bucks is a huge price to pay for a handout with some slides on it. You maybe able to guess your way through Quizzes, but but good luck on the "project". The project is difficult not because it is a hard problem, it is difficult because the teachers aren't very good at teaching. They do not even bother provide any useful information (god knows why, maybe they're trying to mimic "real world

conditions" but in real world you can interact with users... Here you are left at the mercy of google, watching the lectures endlessly which DO NOT cover the topics, or cover them a week after the project is due. I mean REALLY??? you couldn't even be bothered, in the second iteration of the course, to at least mention that related information is in the FOURTH week's lectures? This shows an attitude which is disrespectful towards the learners and which treats them as idiots who are there for the amusement of these "gods of stats'... Well gods they maybe in the academy but they're pretty mediocre teachers. And this course is about teaching not about stats theory. I am going to give this course ONE STAR. Only because the TAs are so heroically awesome and helpful. I hope coursera shares some money with them because they are the ones basically making people understand. The teachers are NOWHERE to be found on the forums. Obviously they are too busy doing important things.

Hodnotitel 2.15

Hodnocení: 1

This course was as equally bad as the rest of the courses in the "Data Science" track through Johns Hopkins University. While I understand this format of learning cannot be on par with a university degree, I frankly am quite shocked that Coursera is taking payment for these courses from those who sign up for a verified certificate. There is not even an attempt to engage the learner in the lectures, which consist almost solely of the instructor (?) reading overheads with a whole lot of "and so's" in between. The presentation material itself is very poorly organized, rife with mistakes and very important steps in the processes he is trying to teach completely left out. I did learn, but this was mostly through my own trial and error trying to make sense of the presentation material, the quizzes and the assignments. The discussion boards are chock full of thoroughly confused students trying to help each other out, and this is where the real learning occurred. With the exception of a few TAs that single-handedly saved the course, there was no professor interaction on the boards, nor was there any attempt to clarify, correct mistakes or otherwise show at least a minimal interest. Shameful pretty much sums up this effort.

Hodnotitel 2.16

Hodnocení: 1

This is a horrible course. The material is boring, presented in a confusing way and without any hint of enthusiasm or motivation. The course project is a total letdown, uninteresting and badly worded leading to a total chaos in peer reviewing. The course to me has been a total failure and the way it was presented very unprofessional.

Hodnotitel 2.17

Hodnocení: 1

Having completed R Programming in this course series, I was prepared for the incoherence of this course. I have not been disappointed in the first week: the lectures are largely abstract, only occasionally teaching the methods needed to complete the quiz problems. In general, it seems as though the lecturer and the quiz author worked separately and rarely communicated. I'll complete the course, but I know not to get frustrated that the lectures and notes aren't all that useful. It's better to just dive into the quizzes and Google for the information you need. For example, the final question Quiz 1 instructs the student to use a function that isn't supported under the version of R Studio I am running. I just finished R Programming, so everything is fairly recent. It is extremely frustrating that the course designers pay so little attention to helping the students get squared away into an environment where learning can occur. Instead, you'll spend much of your time scurrying around, trying to figure out why what you see on the lecture notes isn't working on your computer. Here's another example, in week 2, you spend significant amounts of time just figuring

out how to get and install R packages before you can answer the questions in the quiz. Why not structure the quizzes so that the learner can immediately apply what was shown in the lectures? Give the learner some sense of accomplishment rather than just this chore of continually troubleshooting R until something works? Yes, we will likely download and install packages in R, but let us actually see something that works before showing us that the world is a complicated place. We already know! Frankly, it just doesn't seem worth it. I don't feel as though I am learning anything that I will use. If I need to learn how to add packages to R, I'll learn how as I need to. There must be a better course out there. I'm done with the John Hopkins series.

Kurz 3: Mathematical Biostatistics Boot Camp 1										
Téma	Statistika					Datum běhu	2014			
Instituce	Johns Hopkins University					Poskytovatel	Coursera			
Celkové hodnocení	3/5					Počet hodnotitelů	8			
Rozložení hodnocení	1	2	2	1	3	1	4	2	5	2
Odkaz: http://www.coursetalk.com/providers/coursera/courses/mathematical-biostatistics-boot-camp-1										

Hodnotitel 3.01

Hodnocení: 5

An extremely brilliant introduction to the field of statistics. I would drop the word "bio" because, while Dr. Caffo does talk about various applications, the statistical explanations and intuitions given are first rate. In most courses that I've taken (and promptly discontinued almost in the first week), the professor is extremely engaging. The slides are nothing fancy - but the way professor goes about explaining why each point is written is extremely brilliant (and thoughtful). I've read many advanced texts. But many of them treated the subject entirely mathematically and never gave the intuition. A case to validate is to see how Dr. Caffo motivates t-distribution. On how he starts with normal distribution, goes onto chi-distribution and to t-distribution and how he ties them up all. Someone seeing the slides alone will miss a large part of the motivation. And he also discusses Bayesian philosophy. And also about common pitfalls (which in industry is SO common) /abuse that statistics undergo (for eg: interpretation of p-value and what it is NOT). Unlike most other courses, he tries to be active on the forums. Whenever he spots a conversation steering towards the wrong direction, he steps in to steer it the right way. Kudos ! The Hangout sessions are good. What could be missed in a live-class is compensated by the hangout sessions. And a word about the homework and assignments. They make you think. In most of the courses I've taken, the assignments have been extremely easy. And that's been my biggest de-motivation factor. One really wants to LEARN the stuff. Not just view videos and get statement of accomplishment. Here, the assignments make you think. Make no mistake - the assignments are short. But they cover most part of what is taught in the course. Need to really think through to solve the problems. The options are chosen well (no easy straight-forward elimination answer available). What the course misses: Programming assignments. While it is true that "mathematical statistics" is intro to the math part, and also while Dr. Caffo uses R pretty much in all the lectures, programming assignments (even if optional) would greatly enhance the learning. Giving practical datasets and setting some problems and letting the community come up with solutions is one thing I would urge Dr. Caffo to incorporate it in the course (for eg: it could be entirely TA led)

Hodnotitel 3.02

Hodnocení: 5

I thoroughly enjoyed the course. Even though I have a background in statistics, it was a great review for some subjects. I also learned a lot of new things as well. I would definitely recommend this to

anyone that's trying to learn some statistics. It's even suitable for someone with little statistics background. However, the only downside is that there isn't much focus on the "bio-" of biostatistics. The instructor does use many clinical examples, but that does not seem to be a focus of the course.

Hodnotitel 3.03

Hodnocení: 5

Since I've had advanced classes in statistics and econometrics, I took this course mainly for the "Bio-" than for the "-statistics" part. I wanted to know more about the application of statistics to life sciences. Due to this particular interest, I was a bit disappointed. The course is relatively short but full of great entry-level information. If you never took a statistics course or if it's been a while and you want to remember the fundamentals, then you should take this course. But if, like me, you are looking for advanced statistical methods and their application in fields such as medicine or biology, you will not find that here.

Hodnotitel 3.04

Hodnocení: 4

Bootcamp 1 is a great course. The likelihood approach is probably the only one so far mentioned. I also learnt how to use statistical power. This is a great course, albeit not very demanding.

Hodnotitel 3.05

Hodnocení: 3

I took this course without prior knowledge of statistics. This course will introduce you to concepts in statistics. The "bio" part of this course only appears in examples, so don't take this course in hope to extend your knowledge in the biology part. The videos are quite good, the lecturer introduces the concepts using formal definitions, and I find it not as boring as it may sound. The lecturer frequently makes interesting asides and also warn the students on some subtle differences that may cause confusion. Sometimes the lecturer kinda assume that you've already seen some of the concepts he shows, so if you're new to this, sometimes you have to do some web search to really get what he taught. The quizzes and exams are not too challenging. Overall, this course is a good one to take if you want to get to know concepts in statistics in a mathematical way, but maybe it is better if you've already familiar with statistics and want a refresher course.

Hodnotitel 3.06

Hodnocení: 2

Hard to follow lessons. Quiz questions are hard to do based upon lecture notes alone. Caffo goes on a lot on tangents. Course exceeds the estimated weekly hours. Unfortunately, I had to un-enroll because it was taking up too much time! If the content was better explained I would have tried to stay in the course. But I wasn't getting anything out of it. :(

Hodnotitel 3.07

Hodnocení: 1

I have taken stat2.1x and concurrently took stat2.2x with this JH class. If you wanna learn Stats the right way, I suggest you take the Edx offering and stay away from this one. The class was basically a class on Greek letters ! You would be surprised if you saw any numbers or any intuitive explanation of the subject matter. The class did not asses properly; For one It was not very hard to get good grades even if you have very little understanding (I can say this about another online course i took,

but not from JH). When you take a course that you can do well in even though you do not get MOST of the subject matter, then you know there is something wrong. I suggest Stat2.1x, .2x and the upcoming .3x from BerkeleyX (edX).. Amazing course to say the least

Hodnotitel 3.08

Hodnocení: 1

I found that the concepts were presented with little perspective and context, which made it difficult to absorb.

Kurz 4: Quantum Mechanics for Scientists and Engineers 2

Téma	Fyzika	Datum běhu	2015							
Instituce	Stanford University	Poskytovatel	Stanford Online							
Celkové hodnocení	4/5	Počet hodnotitelů	8							
Rozložení hodnocení	1	0	2	1	3	1	4	2	5	4

Odkaz: <http://www.coursetalk.com/providers/stanford-online/courses/quantum-mechanics-for-scientists-and-engineers-2>

Hodnotitel 4.01

Hodnocení: 5

Just before the possibility to review this course was announced, I had written a blog post about it. It can be seen as an extended review of this course and its predecessor:

<http://carstenfuehrmann.org/stanford-online-quantum-mechanics/> Quick summary for the impatient: Miller's two courses are a great introduction to the subject. A considerable range of topics is covered, and the presentation is great. As others have remarked, the quizzes and tests are rather easy, maybe too easy. If conceptual understand is the prime objective, this course does a great job. If one wants to become a wizard of quantum calculation, one may have to look further.

Hodnotitel 4.02

Hodnocení: 5

Clarity, sufficient depth of content, efficient use of time, well structured quizzes and tests were the hallmarks of Prof. Miller's lectures. I highly recommend this class to anyone willing to broaden their horizons.

Hodnotitel 4.03

Hodnocení: 5

I think this is probably one of the best courses on the subject I have ever seen. Not only Prof. Miller is an excellent teacher, but also he guides the student through truly delicate issues with his elegant and easy to follow style. Not only I learned a lot, but also I enjoyed myself very much. If you can, take this course!

Hodnotitel 4.04

Hodnocení: 5

One of the greatest quantum courses ever. Good way of order ing the material. And deeper analysis for engineering needs. Thanks for this course. Anyway it was some problem in understanding the explanation of single particle operator in second quantization for my. But I'll try to figure it out later

Hodnotitel 4.05

Hodnocení: 4

This course completely destroyed my fear of quantum mechanics, raised my physics reading level and broadened my horizons. Never again will I try to change the subject when someone mentions the density of states. Instead of avoiding subjects like QFT and quantum optics, I feel not only prepared, but eager to learn more about them. As other reviewers have noted, this course does not provide much experience in problem solving. However, I do now know to move the daggers to the left, and that $[a, a^+] = 1$, which is the "wax on, wax off" of quantum optics. I can now understand the textbook by Louisell, which I think says a lot for this course. I, too, wish there had been more math in the course homework. I hope Prof. Miller is considering more advanced courses in any of the areas introduced in this course. Thank you, Prof. Miller, for such a broad, firm foundation for my future studies.

Hodnotitel 4.06

Hodnocení: 4

The contents of this course are excellent. The content in this course is excellent (with one exception; see below), covering a broad range of material including solid state physics, quantization of the electromagnetic field, the density matrix formulation, and the interpretation of quantum mechanics. Dr. David Miller is an excellent professor who explains the material clearly and concisely. I hope that Dr. Miller is able to devote some time in the future toward creating more courses because his teaching is top notch. He also participated regularly in the forums, which unusual for among MOOCs. There are a few reasons I only gave this course 4/5 stars for content. The first is that quantum mechanical scattering was not covered in this course, nor was it covered in QMSE-01. Although I'm very happy with the content that was included, the course was only 10 weeks long and thus felt somewhat short. I think an extra week could've easily been devoted to a topic as important as scattering. The second reason is that the problems were not very challenging. I think it would be better to have a good balance of problems such as a few easy ones to help solidify the concepts and manipulation of the expressions and then a few more difficult ones that require more depth. I only gave the content provider, StanfordX, 3 stars because the format of the forums is pretty awful. This made it irritating to look through the forums for new and interesting topics. A simple software upgrade could easily make this a 5/5 rating.

Hodnotitel 4.07

Hodnocení: 3

I share the views of the first reviewer regarding the absence of challenging problem sets. The course material itself is at an appropriate level since it tracks Professor Miller's textbook and has been assembled very well in the lecture slides. Moreover, Professor Miller is an excellent lecturer. However, the course would be much improved if it included challenging problem sets (at the level of the problems contained in the textbook). I agree with the first reviewer that a subject such as QM is best mastered by working through problems.

Hodnotitel 4.08

Hodnocení: 2

Most of the students who took this course will give it very high reviews. I have a lesser opinion. While the first course in the sequence was a good relatively easy introduction to QM and involved some light problem solving, the second course had almost absolutely no calculations or problems. The questions were trivial, and this is not a good way to learn physics. Most of the content in the second course seemed to consist mostly of definitions. While these are important, to never really

perform one calculation completely gave me the feeling that the course was designed to be easy and thus get high ratings. The professor is very good and answered all questions in the forum. He is very likable, and I wish he would try and model the course like the actual Stanford courses he teaches, which I am sure involve much more work. If you want to be a physicist and take a real QM course, there is an excellent one now running on edX/MITx - Mastering Quantum Mechanics which involves a lot of work and learning. If you want an easy introduction to the subject, consider the first course in the Stanford sequence. If you are familiar with QM, the coursera Exploring Quantum Physics is worthwhile.

Kurz 5: Calculus Two: Sequences and Series										
Téma	Matematika					Datum běhu	2014			
Instituce	The Ohio State University					Poskytovatel	Coursera			
Celkové hodnocení	5/5					Počet hodnotitelů	9			
Rozložení hodnocení	1	0	2	0	3	0	4	1	5	8
Odkaz: http://www.coursetalk.com/providers/coursera/courses/calculus-two-sequences-and-series										

Hodnotitel 5.01

Hodnocení: 5

This course is fun, engaging and just the right size. My only regret is that they didn't keep the bouncy intro tune from the first course.

Hodnotitel 5.02

Hodnocení: 5

Fantastic course. The instructor goes to great lengths to give you an intuitive understanding of the material through various visualizations and analogies. And although the course is easy to follow, everything is clearly defined and you never have the sense that important information is held back from you to make things easier. The course also comes with a great, free textbook.

Hodnotitel 5.03

Hodnocení: 5

I don't know which one was better this or the first one. Another amazing Course from Jim Fowler. Personally the best Math Professor i have seen in my entire life (High School, College, lots of Moocs). I have taken tons of Moocs. From my experience, some Prof. do them for the fame, some cause the Uni force them, some to sell MBAs, some to try new things, some don't know why they do them, Professor Jim Fowler do them because he loves teaching. Shorter version from the first one (the first one was 13 weeks long), the quizzes have hints if you get stuck or you don't know how to solve them, Prof and the team were very active in the forums. The best series of courses about Calculus in the Web in my opinion.

Hodnotitel 5.04

Hodnocení: 5

This is a brilliant course - short but you get a lot out of it. I hadn't done any serious maths for many years and was taking Calculus 1 at the same time, so don't be put off by the 'Two' thinking you need a calculus background - it was very self contained, and Jim Fowler really is a great maths teacher.

Hodnotitel 5.05

Hodnocení: 5

Is Jim Fowler one of the best math instructors? Thousands would say, definitely, and I agree. This is a great course, very well presented and makes the difficult easy. He covers a lot of material in six weeks, but there is a lot of encouragement along the way. He is one of those instructors who believes everyone can do it, and he tends to get those results. Here's hoping he teaches many more math courses.

Hodnotitel 5.06

Hodnocení: 5

Again, another wonderful course from the instructor Jim. This course takes Calculus to another level, and again brings you to a whole other level of thinking about math. This course is slightly more difficult than Calculus One, but the lectures in this course are awesome, and really show you how the nitty-gritty works step-by-step. This course is formatted a little differently than the Calculus One course however. First of all, it's shorter, meaning that the deadlines are closer together. However, the good thing is that the weekly quizzes are made to TEACH, not to access. The quizzes are made to capture the essential concepts from the lectures and teach you more about them, in hopes of giving you the independence to solve difficult problems by yourself.

Hodnotitel 5.07

Hodnocení: 5

A really fun and engaging course. Jim Fowler is a great teacher whose enthusiasm for maths is highly infective. In stark contrast to the sterile, professionally-produced videos that some courses provide, Jim shows you how maths can be done by pushing around little pieces of paper. It is an amazingly effective approach and contributes a lot to the charm of the course. To be honest, I wasn't that interested in the material, but started it just to take a look. But I got hooked and ended up thoroughly enjoying it.

Hodnotitel 5.08

Hodnocení: 5

Another great course from Jim Fowler (see my review of his Calculus One class. <http://coursetalk.org/course/coursera/calculus-one>). The course is easy if you only want to pass it because you can repeat things so often and there are so many hints. If you want to actually learn (and remember it) there is a large amount of material to look at.

Hodnotitel 5.09

Hodnocení: 4

When I compare Jim Fowlers course "Calculus Two: Sequences and Series" to Prof Ghrist course "Calculus: Single Variable" (the part that deals with series and sequences), I notice teach the problem completely different even though the content is quite similar. While Ghrist is all about explaining it once and doing homework for hours to have you master it, Jim Fowler will actually take you by the hand and show you the ropes step by step. While Ghrist is all about memorizing and allowing few or one attempt to score, Fowler will give you hints all up to the answer in this course and allows you many as many attempts as you'd like. Since I find it quite a hard topic I'm glad Fowler explained everything so clearly so I could pass Ghrist's course more easily.

Humanitně zaměřené kurzy – profesní

Kurz 6: Information Security and Risk Management in Context										
Téma	Management					Datum běhu	2014			
Instituce	University of Washington					Poskytovatel	Coursera			
Celkové hodnocení	1/5					Počet hodnotitelů	5			
Rozložení hodnocení	1	4	2	1	3	0	4	0	5	0
Odkaz: http://www.coursetalk.com/providers/coursera/courses/information-security-and-risk-management-in-context										
<p>Hodnotitel 6.01 Hodnocení: 2</p> <p>I don't think this coursera offering is done in the spirit of the other online courses - the information page mentions that if you want course credit you can 'buy now' and spend \$\$\$ to get a university credit. Personally I am very interested in information security, but the content was too light and aimed at a CEO level - seems to be more focused on the risk management plans than anything else (which not many people would really get to implement). The lectures consisted of seemingly endless guest speakers, some interesting, but overall too many lectures for the amount of information learned. I would not recommend this course, unless you were actually going to be writing risk management plans - the information security content could easily be learned elsewhere without listening to many hours of lectures. On top of all that - they changed the fact that you would get any certificate at all. Originally they said you'd get a certificate of participation but this was changed early on that you wouldn't unless you paid the money to get the full university credit. It is currently being discussed on the course forums, and I would hope that they provide *something* saying I did the course and achieved XX% on the quizzes, as it was quite a slog to get through this course.</p> <p>Hodnotitel 6.02 Hodnocení: 1</p> <p>What a pile of garbage. Material is painfully outdated, vague, and apparently mostly based on anecdotal evidence. It's like a prolonged advertisement for some pay program in Washington that doesn't serve much purpose. One more week and this will be my first withdrawal.</p> <p>Hodnotitel 6.03 Hodnocení: 1</p> <p>Could be better. Touches on some of the basics, but organization of the material leaves much to be desired. Some of the "war story" anecdotes are interesting, but most are rambling and post-production editing is poor. The professor herself is clearly a knowledgeable and dedicated professional, as are many of her guests, but overall course production comes across as a sloppy rehash of archive videos.</p> <p>Hodnotitel 6.04 Hodnocení: 1</p> <p>This class is based on horribly outdated material, and you can tell the professor took no effort to scale the class to a MOOC platform. The professor nor staff have any interaction with the students. No final grade or certificate of completion is offered. The videos are poor quality and lacking in substance. Throughout the course, the professor sent emails trying to get students to sign up for an expensive course that provides a University of Washington certificate, so this course is simply used</p>										

to advertise that for-profit course. However, the free course is so poorly put together that I can't imagine anyone would want to go forward with the for-pay course. Even the class schedule of when items were due or lectures would be posted was incorrect. The professor didn't bother to be involved at all. There are a ton of great resources out there for those interested in the InfoSec field, but this one is not worth your time. After week two I knew this course was not for me, but I kept hoping it would get better. It didn't, and I regret taking it when I could have taken something more productive,

Kurz 7: Fundamentals of Personal Financial Planning

Téma	Finance	Datum běhu	2013							
Instituce	UC Irvine	Poskytovatel	Coursera							
Celkové hodnocení	2/5	Počet hodnotitelů	6							
Rozložení hodnocení	1	3	2	0	3	2	4	1	5	0

Odkaz: <http://www.coursetalk.com/providers/coursera/courses/fundamentals-of-personal-financial-planning>

Hodnotitel 7.01

Hodnocení: 4

I liked the content. It was frustrating that some of the content was not covered in the lectures that was asked on the quizzes. They did seem to rebound and in the end it was an okay class. I had no expectations. I took this course because my daughter did and so I was supporting her. I would like to see the information on the quizzes covered better in the lectures. This course complimented my other finance course very well as it covered what the other class didn't. This class was not as organized as the rest of the classes I have taken, I do understand that this is a new concept and I look forward to seeing how this class evolves.

Hodnotitel 7.02

Hodnocení: 3

The first half of this course was a lot more engaging and interesting than the second half, but of course that could have just been me steadily losing interest. It was relatively dry, but quite informative. There was a bit of frustration surrounding some of the mathematics in the latter half of the course as well, which wasn't really covered at all in the lectures or in any resources given by the instructor (except for a short and somewhat unhelpful study guide given after a lot of the students had expressed their dismay). Overall, it is what it is. A basic overview of the fundamentals of personal finance. If you're interested in staying engaged with the material, it is a decent intro class.

Hodnotitel 7.03

Hodnocení: 3

This course was a seven-week introduction to personal finance. It covered making financial goals, taxes, retirement/college planning, insurance, investing, and estate planning. Overall, I felt that I learned a few things in this course, but not as much as I had hoped. I felt that some of the easier content was covered at a way too basic level, whereas the more advanced content was just glossed over. The lectures were PowerPoint slides with a voice stream added. They were not very exciting, and often there was a lot more information on the slides than in the voice stream, so it was difficult to follow. It was easier to just download and read the slides, which included the audio script. Not all of the content for the quizzes was covered in the lectures, but there were many suggested readings each week. There was one peer-review assignment, which I thought was pretty good. The scenario was that a friend asked for financial advice on a variety of topics and you had to make recommendations. It was a nice exercise to start thinking about practical applications of the

information. IMO, the most useful part of the class was the section on retirement and college planning. The instructor went through a couple of detailed examples on how to use a simple financial calculator to figure out how much money you should be putting away to reach your financial goals. Otherwise, the coverage of most of the content was very cursory. As others have said, the course is very U.S.-centric, and much of the information is probably not very generalizable.

Hodnotitel 7.04

Hodnocení: 1

I expected this course not to be of much use to me as it was to be US-centric, but I didn't anticipate that it will be as much US-centric as it was. People from outside of US - beware, you won't learn anything useful beyond the first week. The videos were a mistake - presentations with the voice recording added. The lectures were evidently recorded by reading them out from a prepared text - as a result the lecturer was speaking far too fast and was making mistakes that can happen when reading out loud, but not when you are talking to your students. The quality of the voice recordings themselves wasn't too good as well. The course could be improved by shifting from presenting strictly US-centric information to presenting general principles and directions of financial planning in general. It was done pretty well with calculating net worth or investments, but not at all in other topics. I would like to see more encouragement to critical thinking about finances and raising awareness in general. Or, if all else fails and you don't want all of that - change the name of the course to 'US-centric personal financial planning'. The videos are also a thing with loads of room for improvement. The only thing that kept me going with this course was treating it as a cultural course for a me as an ESL student. I didn't pay attention to much detail, I tried to grasp general ideas and reasoning. It worked this way for me - but I doubt that it was the intention behind the course.

Hodnotitel 7.05

Hodnocení: 1

This course was plagued by technical problems from the start. Some were fixed; some weren't. The content was superficial and most references pointed to online sources such as SSA. There was no meaningful faculty participation (though there was not supposed to be) and there were a number of errors or omissions. The quizzes were not psychometrically sound and the discussions were largely off the mark. This course calls into question the whole concept of the MOOC. Frankly, a short essay (5-10 pages) with links would have been much more useful.

Hodnotitel 7.06

Hodnocení: 1

Dropped it after a few weeks. So dry Boring and not engaged in any way. It was a series of slides No explanation or discussion.

Kurz 8: Introduction to Finance											
Téma	Finance						Datum běhu	2013			
Instituce	University of Michigan						Poskytovatel	Coursera			
Celkové hodnocení	3/5						Počet hodnotitelů	34			
Rozložení hodnocení	1	6	2	9	3	3	4	8	5	8	
Odkaz: http://www.coursetalk.com/providers/coursera/courses/introduction-to-finance											
Hodnotitel 8.01											
Hodnocení: 5											

This was a great class for the 4 weeks took it. The instructor is awesome. He is very personable, he loves what he is doing and he very much cares and wants people to learn what he is teaching. He gives you everything you need to know when it comes to working out the problems on the quizzes and he does give you fair warning that he is going to not go easy on you and that you as the student are expected to work and that it's going to be a lot of work. I expected this to be very serious and dry class; However, the instructor has a great sense of humor and is very engaging. He states in the intro that he does not want you to have to take a lot of notes and that he does his best to make sure of that and he tries to make it obvious what he wants you to take notes on. On the forums there are problems sets given that help with the weekly quizzes and the staff is great about helping with questions related to the material. Over all a great class and a great staff. I dropped the class because I could not give it the time it deserves and therefore that would be disrespectful to the instructor and the time and love he put into this (as he really seems to love this topic).

Hodnotitel 8.02

Hodnocení: 5

Prof. Gautam Kaul covers all the basics using clear, simple explanations with much personal wit and charm. Lectures and other material are very well produced. This course does require time and effort, but is suitable for those with no prior background. Most of the computations are just arithmetic, but you still have to work through them carefully. Also, the weekly quizzes will have questions that are a bit more detailed than the lecture examples. One last caveat -- some of those test questions can be tricky. :) Highly recommended!

Hodnotitel 8.03

Hodnocení: 5

I am a financial planner and took this course in part to refresh my understanding of basic principles. I got a lot more than that out of the course and have already been able to apply my increased knowledge in my work with clients. This course is not for those who want to be spoon fed or tested on exactly the same material presented in the lectures. The lectures introduce the key concepts and expose you to the larger context in which these concepts fit. The weekly assignments build and extend on the lectures and really force students to apply and extend their knowledge. In this sense, the assignments are not just a rehash of the lectures but an extension of the learning process designed to help you truly understand and internalize the material. Students looking for a more "transactional" experience ("Just tell me what I need to know!") will be frustrated, as evidenced by many of the comments here. Those looking to really learn and be challenged will be well rewarded. The professor is charming and expresses his love of the material throughout. I felt he did a great job explaining the key concepts and their greater significance within the process of valuation and decision making. He does not just focus on the mechanics, most of which can be executed using Excel or a financial calculator. Beginning the course, I knew I was fairly adept at the mechanics but wanted to better understand their value and applicability. I can say with all honesty that I achieved my goal. The online discussions are a mixed bag but if you screen out the noise are able to usually find what you need. The final was incredibly fair and a true reflection of the material presented. If you kept up with the lectures and diligently worked through the weekly problem sets, you did not have to study very much to pass. I doubt I spent more than an hour reviewing my notes before sitting for the final and I passed on the first attempt with plenty of time to spare. You are allowed two attempts to pass and the exam is timed. I am incredibly grateful to have had the opportunity to take this class for free and to attend from the convenience of my home PC. This course is world class and will reward those who approach it with an open mind and the goal of enriching themselves. You are wasting your time if all you care about is passing a class via rote learning so that you can add it to your resume.

Hodnotitel 8.04

Hodnocení: 5

Hodnotitel 8.05

Hodnocení: 5

\- Great communicator \- Easy to understand, clearly explains finance jargon to familiarize strangers to finance with the terms \- Reasonable workload expectations \- Assignments and final are a good level of difficulty for a beginner (imo)...not straight out of the lectures but some application is required Don't have a reference to compare him to anyone else but personally I feel more knowledgeable about the topics covered in the course and had a pleasant experience going through it.

Hodnotitel 8.06

Hodnocení: 5

I love this course and professor Kaul. He made Finance Very Awesome.If you are new to this subject. I will recommend Very much to you. You will enjoy the course. It has made me think differently and also look at everything on why we do Things the way we do. This is an amazing Course. The Professor will make you like finance. I also enjoy all the taking he does in the course. That Is what it make it very special..

Hodnotitel 8.07

Hodnocení: 5

This course should be compulsory for all. One learns how to make money in this course. You could argue that anyone could have made money in the stock market recently but this course allows you to have more fun accomplishing this. One learns how to evaluate financial data, learn how to evaluate all sorts of strange problems that are of relevance to every day living, such as retirement, educational planning, investments. There are many questions to answer and if these are accomplished without cheating I am convinced that one would learn as much as you would paying money to take a similar course at the University of Michigan. This is because most learning is accomplished individually. It takes time to listen to the lectures and to do the many problems. The style and manner of instruction by Gautum Kaul was outstanding. Hey I just saved \$1000 in home and auto insurance.

Hodnotitel 8.08

Hodnocení: 5

-Great lectures -Slow but builds very good intuition -Touches upon lots of topic in finance -Good practice problems

Hodnotitel 8.09

Hodnocení: 4

I took this course a year ago and I actually retained a lot of the knowledge because the course really gets to the essence. This is also what makes the course difficult as in the tests you really have to apply the basic theory to questions far beyond what you got in class. If you don't like this teaching style I can imagine the class is frustrating. I liked this set up as I knew I could only get into the tests if I was really certain I had deeply understood the concept. So all energy goes in thinking about one issue and how everything is connected. I have to admit however that I had a good math background and some prior exposure to the topics of the first half of the class. Without that I can imagine the

class would have been more difficult and maybe even frustrating. What I disliked was that like many of the other reviews said the teacher really wastes a lot of your time off topic. His teaching style is to give you the bare minimum to survive and let you think of how to apply it yourself. The time that is freed by that all goes to his life philosophy. In conclusion, this course cannot really be rated. I can imagine for some people this is a 5 star course for others a 1 star.

Hodnotitel 8.10

Hodnocení: 4

I had no prior experience in this subject other than high school maths. I took this course to understand practical financial calculations which I can apply in my financial planning myself. And Prof. Gautam Kaul has exceptionally taught this course well. He has taught every concept with a supporting example which helped in better grasping of course material. Assignments are also good for practice for a novice in this field. Overall I liked this course very much both because of its content and the teacher presentation of concepts.

Hodnotitel 8.11

Hodnocení: 4

I have seen 4 weeks of lectures and I can say that course is pretty good, Professor very passionate and knowledgeable, but is pretty verbose which may not go well with some people. Assignments are intriguing. overall a good course.

Hodnotitel 8.12

Hodnocení: 4

Not a course to be taken by a person who wants to be spoon feed the information or one that does not want to be challenge. If you the type of person who is happy to go looking for additional information and work things out for themselves then this course can be a good introduction to finance. The professor is engaging and someone that beams happiness and enthusiasm about finance, he makes a dry subject a lot more bearable. The assignments are quite hard and may take up a lot of your time but structure is so that once you done the assignments you have a much better understanding of finance.

Hodnotitel 8.13

Hodnocení: 4

I am on the week 8 already and I can say that it is a very good course for beginners. Lectures are clear and assignments are just right. The only demerit is the lecturer does not value my time - he talks a lot, really a lot, and mostly not about finance. Also he talks really slowly, so I had to watch the videos at 2x speed.

Hodnotitel 8.14

Hodnocení: 4

Nice Course which makes me excited about Finance that it never happened before for me as a undergraduate in mathematics school. And the suggested textbook is really appreciable for me and I feel like swallowing them without seconds. Maybe the first four weeks are not very tough and of course, I'll keep up with the pace of this course. By the way, the forum is fantastic and enjoyable for me which make me solve some problems about crucial concepts and some other assignment. In short, taking the course is nice option, I suppose, at least for me which have been in this course for 4 weeks.

Hodnotitel 8.15

Hodnocení: 4

very interesting course and teacher. I learned many basic principles of finance. The experience of leaning the course encourage me to study more.

Hodnotitel 8.16

Hodnocení: 4

I really liked the professor of this course - he made the materials less dry than a finance course might otherwise be. I wasn't able to complete this course past about three weeks because my own math skills weren't up to par to keep up with it.

Hodnotitel 8.17

Hodnocení: 3

This is good as an intuitive, introductory course (hence the name), but if you're someone like me who has a background in Economics and you just want to know more about Finance, you'll be kind of disappointed. The Professor is highly enthusiastic and friendly - you really feel engaged by his style. However, this year's class was very light and informal - while the tests and exams were much more profound in terms of playing with concepts and math. The videos are very long because there's some circling around the topic and particularities of each topic are never objectively stated. In sum, if you like qualitative classes on the topic that kind of give you a sense of the issues, and you like to learn through analogy and narrative, this course is for you. If, like me, you think learning using narratives is tremendously dangerous, and you find no replacement for formalism, math, and rigorous concepts (as much as Finance allows), look for other options.

Hodnotitel 8.18

Hodnocení: 3

This class suffers from two major problems: 1\ . Lectures are too long and not concise. 2\ . Syllabus is not well designed to my opinion, All in all, I feel that in spite of the hard work I did in the course, not much practical knowledge is left.

Hodnotitel 8.19

Hodnocení: 3

I have somewhat mixed feeling about this course. From the start, I knew next to nothing about what finance is all about, and Prof Kaul did a really good job of explaining it. But somewhere from the middle of the course when the basic things were all explained and understood, the details started to matter. Yet the style of videos remained the same, full of make-yourself-comfortable chat. I remember, while trying to do the quiz after one week, I caught myself being unable to remember if the professor casually mentioned something related to the question in the middle of another ten minute talk of how we could pause the video and take a break at any time and how important love is. Instead of re-watching the videos I tried looking for an answer in one of the suggested books. How much more helpful the book was! How specific and precise and easy to skip back and forth. I no longer wanted to watch the boring videos, and dropped the course. IMHO lectures by people like Professor Kaul could benefit greatly from an editor who is not afraid of some huge cutting.

Hodnotitel 8.20

Hodnocení: 2

Prior experience in the field: None Just as an introduction (and possibly a disclaimer), I never liked finance. I hoped this course would change my mind (or just give me another perspective) and I think it didn't really succeed. Like: Got to learn about the basic topics of finance well enough that I can probably read a few pages of the business paper now. Got to learn how to use functions in Excel to simplify financial calculations. Dislike: The questions in the assignment were too tough - way tougher than the examples shown in the lectures. It felt like someone had thrown you out of a boat into the cold water and asked you to swim at full speed. A lot of time in the lectures was spent talking about "non-finance" stuff (love/random topics). This would be great (and it was engaging initially), but it took up so much of the lecture time that you could forward through the lectures and not miss much. There was hardly any explanation given on the assignment questions - even if you had finished them. The reason being given was that it would take them too much time to create a new set of questions for the next offering of the course and that people would easily copy the answers, but the answers were being handed out by the bunch on the discussion forums! Instead comments like "think again" or "try harder" or "draw it out" only served to make one feel like they were being mocked. Suggested improvements: Make the lectures less about the "love/feel" aspect and more about the finance aspect. Give solutions to assignments. Make lectures deal with more complex concepts, they dealt with obvious concepts. Overall: Left feeling very disappointed with the course. It promised so much, yet delivered so little. Definitely not a great course as an "introduction".

Hodnotitel 8.21

Hodnocení: 2

I came into this course with a strong computational mathematical background but little specific finance background. The workload represents my personal experience with my background (and is closer to 7 hours than 5), but may be higher if you don't have as much mathematical or computational experience. The same could probably be said about the difficulty. There are a couple high points here: Professor Kaul is rather endearing and he explains the material well (if extremely verbosely). The exercises are challenging and interesting. Many students complain that exactly similar examples are not given in lectures, but I don't think that's fair: part of the learning process is trying to reason about situations that aren't directly analogous to what you are given in lecture. Sadly, the cons outweigh the pros. The biggest, perhaps, is that explanations are not given for wrong answers. The stated reason for this is that the professor claims that this would prevent reuse of questions, but I'm skeptical: Other course manage to give explanations, either by changing questions or just accepting that people might copy solutions. But this is Coursera: If you cheat, you really are just cheating yourself. The reason this is the biggest flaw is that the most learning happens when you learn from what you did wrong; not what you did right. By denying explanations, he's actively impeding actual learning, and that's a shame. Along the same lines, not only are explanations not given, but often the commentary comes off as arrogant/condescending (if you get something wrong you'll just get something like "Think again." How useless!). Also a major flaw: questions are too vague. This may be forgivable in a classroom setting, where a student can state assumptions in the case of ambiguity and be graded accordingly; automatic grading leaves no such margin for error. Combined with the lack of explanations which might give some hint as to what assumption you got wrong, this really leads me to the conclusion that I cannot recommend the course. It's a shame, because I really do like Prof. Kaul, but he needs to "think again" about the tradeoffs he's making in designing this course.

Hodnotitel 8.22

Hodnocení: 2

The professor talks too much, explains very very well the concept, but to be able to resolve really any financial problem you need to do a lot of extra work. Just watching classes is not enough. A lot

of things you must learn by yourself (reading, trying...) because the lectures are just for the basic concept.

Hodnotitel 8.23

Hodnocení: 2

This is an important subject, and the professor obviously knows and likes it, so I regret having to give it only two stars. The reason is poor pedagogical design and execution. First a venial sin: Professor Kaul is needlessly verbose, and tends to wander rather than address the subject. More seriously, where are the slides of his presentations? Trying to find something he said or did means listening to much of the whole wordy lecture again. The mortal sin is the problem sets. There are no practice problems, and the problems sets make use of language and concepts not addressed in the lectures. Worst of all, there are no answers, so you can only guess where you might have gone wrong. Kaul's excuse is that he is too lazy to make up more problems. This is nonsense - all he would need to do is change a few names and numbers. Even if he wants to preserve his quiz problems, how about some practice problems with answers. That fact is probably the reason this course has achieved some notoriety on the web as the poster child for what's wrong with the MOOC concept.

Hodnotitel 8.24

Hodnocení: 2

Like: The instructor is awesome and he knows how to explain the concepts clearly. His sense of humour and passion about life is really engaging. Dislike: 1\ The assignments and exams are far more difficult than the easy and intuitive examples used in the lectures. No answer or solution is given so the students are on their own to figure out whether they misunderstand concept or they just do not type the answer in correct format. 2\ The instructor and TAs never look at discussion forum and they forbid any detailed solution to assignment to be posted even after the deadline. Only two community TAs and some helpful students provide helps and practice questions. 3\ The requirement to get a certificate is the strictest and least flexible among all courses I take.

Hodnotitel 8.25

Hodnocení: 2

Prett poorly taught Finance course. To echo and summarize others' opinions: -course is poorly taught without covering some of the intuition presented in normal Finance courses. Too much time is taken covering more simple, algebra- related topics without covering the intuition behind higher level concepts -lectures that don't hold my attention bc of the excessive love/peace/hugs - homework is way harder and out of proportion with the lecture videos.

Hodnotitel 8.26

Hodnocení: 2

Let me be clear from the start: I did not get past the first few lectures. Simply put, the lecturer talks too much. A 10-minute lecture might contain 1 or 2 minutes of actual content. The rest of the time is spent saying things that have no relevance to the material. This would be acceptable if this only happened now and again, but this recurred throughout the lectures I managed to finish. Not my cup of tea.

Hodnotitel 8.27

Hodnocení: 2

No prior experience with Finance. Haven't taken other finance classes. First couple of weeks were

good, after that it's a disaster, you feel like you are grasping the material, until you hit the assignments. Lectures are long and hard to stay focused on. I'll attempt to take other finance classes when/if they appear.

Hodnotitel 8.28

Hodnocení: 2

Do you have no or little knowledge of finance. Are you interested to know the subject. Well, Do yourself a favour and DON'T join the course. Why- 1. lectures are unnecessarily long and contain some irrelevant anecdotes, philosophy, overly patronising advice which are repeated throughout the course. Two or three minutes worth of topic is covered in 20+ minutes lecture. 2\ No slide of lecture is provided.

Hodnotitel 8.29

Hodnocení: 1

This was a frustrating class. The first few weeks were awesome, but then things started to deteriorate. There were four main problems: 1) Principles were explained in a very simple way, but never presented in their complicated real-life settings during class. Instead, a lot of the practical applications were presented in increasingly difficult and complicated quiz questions. 2) The correct answers were NEVER provided for these quizzes, which were the main teaching tool. You could only take them twice and the questions changed. So if you got a question wrong you couldn't tell if you misplaced a decimal point, misunderstood the question, or completely got the principle wrong. If you didn't get it right the first or second time on your own, tough luck, no learning for you. I'm a smart guy and I usually do very well on exams, so I was okay there except for the thing which bothered me the most: 3) The quizzes, and the course itself, lacked rigor. When we learned a concept the professor shared his thoughts (and feelings) on it, but these were generally not tried and true refined principles. Rather they were short phrases in incomplete sentences that didn't make sense until they were explained, and they weren't explained very logically at times. I paid close attention and replayed different parts of the videos, and my notes still didn't end up making any sense. In the quizzes, the questions didn't always clearly explain all of the details, or explained them in a misleading way. English is a very demanding language, a misplaced or poorly chosen word completely changes the meaning of a sentence. A missing word leads to more confusion. I know the word is missing, I know it appears to him to be so obvious he doesn't think he needs to say it, but I can think of two different meanings for this statement by inserting a different missing adjective or noun in a different place. I found myself trying to put myself in his head and guess what he was trying to say. More than a few times I got questions right by thinking "the question says this thing, but I know he means that other thing". This might be a cultural thing, it seemed to me from the forums that the Indian students could understand him better than the American students, and you can also see that from the reviews here. 4) Finally, there was material that had to be learned in the middle of the class that was not actually taught in the class. He literally said, go learn statistics and come back. And then you had to know statistics (terms and mathematical equations) to answer the questions. What ended up happening was people got frustrated. Unwilling to waste their chance of passing the class by messing up the quizzes, many people turned to cheating using methods I will not discuss for the integrity of future courses. In summary, there was very simplistic teaching that left a lot to be desired, poorly designed quiz questions, and zero helpful feedback to help anyone who was struggling. Every professor has their quirks, but the fact that the quizzes were used so heavily as teaching tools but the correct answers were not only not provided, but were clearly banned from discussion between students in order to protect the integrity of future classes, all while cheating was so rampant and obvious just killed this course for me. I don't care what the intentions were, what actually happened was that immoral people who cheated received a better experience, learned more, and got a certificate, while honest people learned less and flunked the

course. When we attempt to do good things we need to use our brains to do it right. The answers to the quizzes should be provided so people could learn from their mistakes, and some values can be changed for the quiz questions for the next class so that the answers aren't the same. If professor Gautam put as much passion into educating us as he did in convincing us he is a super nice guy the course would have been awesome.

Hodnotitel 8.30

Hodnocení: 1

There is not enough documentation for this course, you can find a lot of PDFs for other courses but this one simply gives like 5 documents, and three of them is related to course schedule. And the instructor just can't distinguish 'p' and 'b', and sometime you get really confused by this. Due to this, subtitles are oftentimes incorrect as well. Well, accents are fine as long as enough documents are provided, I think. And the instructor is like too verbose and talk like stock trader or stock commentator but you know these information are not helpful. And they refuse to provide answers to those quizzes, which is absurd. You gonna have to find help else where or you don't know why you are wrong. This is definitely a mistake. You know the answers to the question are easy to find on the Web and people are talking about those answers in clear text. They should simply provide explanations to those quizzes. One thing I like about the instructor is that he is somewhat humorous, and he keeps smiling all the time.

Hodnotitel 8.31

Hodnocení: 1

Out of 10 Coursera courses I have completed, without question the worst lecturer. The lecturer is a self aggrandizing person who obviously has never worked in the real world nor has he consulted for corporations. He likes to imply that finance is esoteric; cannot be further from the truth. This course is not difficult, complex and awesome as he constantly states. Take differential calculus, abstract algebra, if he wants complexity and difficulty. I am taking a real financial course from Wharton Business School from a qualified professor who does know what he is teaching.

Hodnotitel 8.32

Hodnocení: 1

I'm not sure why the reviews seem to be so polar in that some people love the class, and others hated it. This course is by far the worst of any that I have bothered to stick to the very end. The class structure could best be described as one part finance and three parts Jedi philosophy. The professor routinely gets off on tangents and then makes unhelpful remarks like, "I'm teaching you the fundamentals," without bothering to give any motivation or derivation for where any of the formulas come from. There is a dearth of examples on how to apply the principles learned in class, which then makes the assignments all the more difficult. Homework does not mirror what is happening in the lectures, which consequently forces students to surf the web looking for other resources. The professor talks so incredibly slow that I had to watch the videos on triple speed just to keep interested. I recommend looking elsewhere for another finance course.

Hodnotitel 8.33

Hodnocení: 1

Early days to judge. I will stay on for now but find this course increasingly frustrating with little information to grab onto within videos (mostly general peripheral chatter), and no available English captioning on all videos. I don't mind working to develop an understanding of course material to suit my needs but but I do expect to get access to course information and for that info

to be delivered in a meaningful and concise manner Update: have withdrawn from this course. When a course won't allow students to learn from their mistakes it's time to walk away from this course (E.g. Incorrect quiz answers : students are not given the correct answer or any explanation of the process students should have followed to arrive at the correct answer). Plenty of other choices for Finance out there that suit my personal needs better. Thanks anyway.

Hodnotitel 8.34

Hodnocení: 1

The faculty wastes majority of time on non-finance related examples and topics, does not go into the detail of why and wherefores of actual finance. He is fond of showcasing simple mathematical formula oriented examples and then asking difficult and confusing questions in the assignment. Sometimes the assignment also has errors.

Kurz 9: Foundations of Business Strategy										
Téma	Podnikání					Datum běhu	2014			
Instituce	University of Virginia					Poskytovatel	Coursera			
Celkové hodnocení	4/5					Počet hodnotitelů	10			
Rozložení hodnocení	1	0	2	0	3	3	4	2	5	5

Odkaz: <http://www.coursetalk.com/providers/coursera/courses/foundations-of-business-strategy>

Hodnotitel 9.01

Hodnocení: 5

I did this course in parallel with my live 'International Management' and 'Management and Strategy' courses at KU Leuven. You won't believe, but Coursera format seems to be much more effective in learning theoretical concepts, whereas case discussions are more productive live. For me personally course contents were quite easy, nevertheless engaging. Highly recommend for anyone planning a career in business.

Hodnotitel 9.02

Hodnocení: 5

I had no experience with strategic management but a lot with other forms of management and management theory. This course was comprehensive in covering the topic. The instructor took time to explain the major questions each week as brought up in the forums which was very helpful. Compared to other courses covering this type of topic it was about the same as others. The exception was the exceptional feedback and the use of case studies. The final case study was very helpful in actually applying the theory taught to a real world case. We got to choose an company and then did an analysis based on the things we learned. It was worth the effort and anyone who is not familiar with doing a in depth analysis of a business should take this course. The explanation of the tools you would use do accomplish a great business analysis was especially helpful. I would highly recommend this course to anyone who needs to do an analysis of a business that does not understand the steps needed to accomplish that particular task. I feel the analysis part of the course was much better than any managerial case study normally done in a management course. The is nothing abstract about the work you need to do to complete the final project.

Hodnotitel 9.03

Hodnocení: 5

This was my first course and I learnt a lot. Prof Lenox makes the topic very interesting, gives great real world stories. Quizzes are quite easy. Case study is definitely time consuming, but it makes us

think and apply all strategies we learnt. Fantastic.

Hodnotitel 9.04

Hodnocení: 5

This was my first MOOC and I had no previous knowledge in business which is why I found this course challenging at times. Also, I did not spend much time researching outside course material and video lectures provided otherwise one could easily spend more than 15 hours a week. I hardly spent any time on discussion forums (other than posting my analysis of case studies) which would take additional time and so I may have lost my chances to learn from peers. Said that, I did find reading material and video lectures pretty interesting and captivating. Prof. Lenox explained the concepts pretty well and now I am inclined to buy the complete book from which the chapters and lectures were derived. I did learn quite a bit but I consider these courses as starting points and not complete courses which is why I am inclined to further my knowledge reading the entire book by Prof. Lenox. All in all this is a great course and I enjoyed doing the final project as well. Looking forward to my Certificate of Accomplishment!

Hodnotitel 9.05

Hodnocení: 5

Very well presented lectures, uses same case studies as on campus and good use of discussion forum to simulate a case-study MBA course. Practical final project that has you perform a fundamental analysis of an existing firm's strategy.

Hodnotitel 9.06

Hodnocení: 4

I am an occasional practitioner of business strategy at my company. The course gives a very nice overview of the field of business strategy, with good quality study materials and engaging lectures.

Hodnotitel 9.07

Hodnocení: 4

Good, low entry-point into Business strategy. I have been working in IT supporting large businesses for years now. I have a good understanding of the Financial services industry, from a business process point-of-view. This foundations course, introduces me to techniques to perform a business strategy analysis for industries and firms.

Hodnotitel 9.08

Hodnocení: 3

Hodnotitel 9.09

Hodnocení: 3

My thoughts[word word word word My thoughts](www.yahoo.com)[word word word word My thoughts](www.yahoo.com)[word word word word My thoughts](www.yahoo.com)[word word word word My thoughts](www.yahoo.com)[word word word word](www.yahoo.com)

Hodnotitel 9.10

Hodnocení: 3

Kurz 10: Critical Perspectives on Management										
Téma	Management						Datum běhu	2014		
Instituce	IE Business School						Poskytovatel	Coursera		
Celkové hodnocení	5/5						Počet hodnotitelů	8		
Rozložení hodnocení	1	0	2	0	3	0	4	0	5	8
Odkaz: http://www.coursetalk.com/providers/coursera/courses/critical-perspectives-on-management										
<p>Hodnotitel 10.01 Hodnocení: 5</p> <p>This is course is very useful for anyone in management profession. The traditional concepts which are usually taught in the MBA Classrooms are looked upon in this course through a prism of criticality and an attempt is made to find out how rational a decision can be evaluated in practicality. Topics such as share holder value, rise and fall of nokia, efficiencies in the roman markets even though there was no advanced technology to facilitate flow of information and dissection of housing bubble have been thought provoking and really a good learning experience.</p> <p>Hodnotitel 10.02 Hodnocení: 5</p> <p>I would go that far and say that this course is a must for everyone, not just for people interested in management. It's rather more about critical thinking, than management itself.</p> <p>Hodnotitel 10.03 Hodnocení: 5</p> <p>Hey .. If you will take my word once, just jump right in and discover what a marvel this course is all about. Prof. Rolf discusses various management issues with a critical mind and the result is pretty enlightening. My best Coursera course so far.</p> <p>Hodnotitel 10.04 Hodnocení: 5</p> <p>This is a very good course and I really enjoyed it. I had no prior experience with online courses in general or with management. The set up with the video lectures is really nice.</p> <p>Hodnotitel 10.05 Hodnocení: 5</p> <p>This is a course for anyone who wants an idea as to why MBA's are so over- rated. Sounds bad? Actually it's not. It's excellent. Professor Rolf (yes, you actually remember his name at the end of the course) takes history, management, theory, mashes it all together and makes a new masterpiece of interpretation, and you will be engaged, interested, and stimulated. Doesn't matter what work you do, from janitor to manager, you will enjoy it.</p> <p>Hodnotitel 10.06 Hodnocení: 5</p> <p>One of the best courses I've taken. Few points to note: \- The course uses cases to learn from. It's a good advantage since it teaches to make parallels to other scenarios. \- Charismatic professor. It's really a pleasure listening to him speaking, he's got very profound vocabulary, and he jokes quite</p>										

often which keeps you engaged and motivated. \- Videos contain dialogues with students in the classroom where it was recorded. It really creates the feeling of you being present in the university classroom. \- The course requires a bit of management school background. However, there are some extra materials to help you fill in the gap.

Hodnotitel 10.07

Hodnocení: 5

As a CS student, I have no experience on this subject. That was one of the reasons why did I enroll, being the other just convenience: it's a short course with a small workload. Nonetheless, I'm SERIOUSLY amazed by the quality of this course, it is way above my expectations (from my previous MOOC experience, every time I tried to start a course on Management/Finance/Economics I gave up in the first week due to poor material). Even my the standards of the best MOOCs I've attended, this one is above all of them. The video production is JUST GREAT (seriously, sign up and watch the first two videos, you'll understand what I mean - perfect audio, engaging teacher which you don't have to 2x to avoid falling asleep, frequent quizzes, notes which appear on the side, interesting SUBTITLED participation from the students in the live class). Now, on the subject, I believe this is both great for people with previous formation (formal or not) on the subject, as it will make you reflect upon the foundations of business. Personally, I find it really interesting (even if it was not quite what you may expect, given the title). However, it may not be fit for everyone (as it is not very technical nor complex), so please read the syllabus before you jump in (which I strongly advise you to do!). Up to this point, I have nothing to highlight which could be improved.

Hodnotitel 10.08

Hodnocení: 5

When I enrolled for the course, I wasn't sure what to expect. I enrolled out of curiosity by the topic "The Lessons from Rome". Professor Rolf Strom-Olsen, whose lectures are really thought-provoking and fun and insightful, is one of the few on my list of most favourite professors. I wish Professor Strom-Olsen would write books to capture his profound knowledge and broad perspectives. "Critical Perspectives on Management" is one of the best courses I have taken at Coursera and elsewhere.

Humanitně zaměřené kurzy – zájmové

Kurz 11: Technology and Ethics										
Téma	Etika					Datum běhu	2014			
Instituce	The Ohio State University					Poskytovatel	Coursera			
Celkové hodnocení	1/5					Počet hodnotitelů	6			
Rozložení hodnocení	1	4	2	2	3	0	4	0	5	0

Odkaz: <http://www.coursetalk.com/providers/coursera/courses/technology-and-ethics>

Hodnotitel 11.01

Hodnocení: 2

This course didn't work for me. The presentation are not well prepared, professor Bailey is really not engaging and delivers the videos in a monotone and unclear voice. The material is also very basic and not very interesting. Hope others will be able to get something out of it.

Hodnotitel 11.02

Hodnocení: 2

I had no prior experience with this subject. I thought that we would be talking about social media, genetics, etc. but instead we talked about the professor's work. I completed this course with 100% without watching the last 4 weeks of videos. On a good note Professor Bailey has promised to revamp the course if it is offered again. I would tentatively recommend the course if that is the case.

Hodnotitel 11.03

Hodnocení: 1

I can only endorse what Ricardo Teixeira said 100%. I can only add that I had to fight to keep awake. The way the Professor presents his ideas is not engaging, and what he says is just run-of-the-mill.

Hodnotitel 11.04

Hodnocení: 1

I hesitated before writing this. I feel really bad for having to say what I'm about to say, because the lecturer seems like a genuinely nice person, and I always feel obliged to be thankful for someone who puts in the time to offer a course for free, and does it respectfully and with honesty and good intentions - as is the case. That being said, I must say it was definitely not the right course for me. It is pretty much an introductory course, which is fine, but since I've taken so many similar ones before to me it was repetitive. Further, it upset me that it displays an underlying relativism. We are constantly reminded that "there are no right answers" and that all that matters is our "own personal ethic". The first quiz was almost voyeuristic, in that it asked personal questions about our views. Sure, ethics may be a subjective field with many grey areas, but there are clear rights and wrongs. It is possible to teach those rights and wrongs - as other courses show. That's what I signed on to learn - not to be told that whatever my intuition is, it's as correct as anything else. As a consequence, I think some topics are handled simplistically. For example: I was appalled to hear that "Darwinism" is an "ethical theory" that consists of the strongest taking everything. Natural selection is a biological theory for how species vary across time and how their genetic features morph, it is not an ethical theory. The closest possible match would be social Darwinism, which is by now a discarded sociological theory - still not an ethical theory. I always think if you're interested in the topic of the course it's worth checking it out. But I am sorry I cannot recommend it at all. It's a shame - I was really looking forward to it. If future offers of the course are more rigorous, structured and objective, I may sign on again.

Hodnotitel 11.05

Hodnocení: 1

I do NOT recommend this class if you have any interest in technology and ethics. It could have been a fascinating class if had addressed the ethics of modern technology such as genetic engineering, synthetic life, 3-D printing, nanotechnology, singularity theory, robotics, creating mini-black holes, But there are NO SUCH DISCUSSIONS in the lectures. The quizzes are just opinion polls that are automatically given full credit as there are no wrong answers. The second writing assignment grading rubric is guaranteed to give good grades to even the most awful of answers because it only asks if issues were addressed, not if they were addressed well. At this point in time, I have taken well over 30 MOOCs and this is by far the biggest waste of time of any of them.

Hodnotitel 11.06

Hodnocení: 1

This course is incredibly poor, to the extent that major questions should be asked as to the quality control at coursera and Ohio State University. It seems that no preparation has gone into the course, or the videos themselves, and there is no supplementary reading at all. I kept it up for five weeks simply because it took up almost none of my time it was so undemanding, but finally, I felt even that little time was being wasted.

Kurz 12: Soul Beliefs: Causes and Consequences

Téma	Spiritualita	Datum běhu	2014							
Instituce	Rutgers University	Poskytovatel	Coursera							
Celkové hodnocení	3/5	Počet hodnotitelů	5							
Rozložení hodnocení	1	0	2	2	3	2	4	0	5	1

Odkaz: <http://www.coursetalk.com/providers/coursera/courses/soul-beliefs-causes-and-consequences>

Hodnotitel 12.01

Hodnocení: 5

Extremely engaging course about topics which are generally overlooked, and that are presented here with sheer quality. It is true that it is not one of those courses that give you additional skills to add a line in your CV, if that's what you're looking for, but this is one of the few MOOCs that establishes a dialog with your deepest self, your beliefs and the overall influence in society.

Hodnotitel 12.02

Hodnocení: 3

Though the course offered some insight into psychology, evolution and biology, there was some obvious animosity for theists by Professor Ogilvie. I understand some of the anger, but it does strike me as somewhat silly given that much of what is being argued is stuff out of our control due to biology and neuroscience. However, this anger really took away from the material being taught. Professor Hamilton was rather personable, and dealt with the material on neuroscience and some of the stuff on biology in a thoughtful way.

Hodnotitel 12.03

Hodnocení: 3

This is a subject I have done a fair amount of reading about and I was really looking forward to this course. I was pretty disappointed though. It wasn't really what I was expecting. I didn't find the lectures very engaging.

Hodnotitel 12.04

Hodnocení: 2

This is about the first time the course was offered. Hopefully down the line this review will become obsolete. I quit this course for two reasons. First, and less important, there were no evaluations or certificates. That defeats the purpose of a MOOC. Without any extra element, I don't even get why call it a course - the professors in charge could have just put the videos on Youtube and call it a day. True, there was at the end a "peer-assessment": but it consisted of an essay you would write and other people would give you feedback - not a grade. I honestly don't see the purpose and I pleaded

with the staff to re-think: but up until I dropped the course I saw no reply. I don't even know if the course staff was monitoring the discussion forum (judging by the number of trolls around there, I doubt it). Second, and more important, I quit due to the contents (note: I may be unfair in my assessment because I did not see all the videos). This course seems to be aimed at people, mostly religious, who have never given serious thought to the issue of the after-life beyond what they were taught. It tries to broaden views that people by introducing ideas from philosophy, psychology and neuroscience, among others. But for someone to find this new or insightful, one would need to be really entrenched behind deep denial. I did not feel like I was getting enough from the course to carry on. Still, if you were given a traditional upbringing with conventional theological ideas about 'souls', you should definitely check it out. It's elegant and non-confrontational, and the professors are extremely nice. If you're already out of that epistemic hole, I'm not sure you'll find it sufficiently engaging.

Hodnotitel 12.05

Hodnocení:2

I didn't care for the course. The best part of the course was the discussion forums. The lectures were dull and some were a bit unprofessional. I never saw the professors post anything in forums nor were the monitored. There was no certificate.

Kurz 13: Listening to World Music										
Téma	Hudba					Datum běhu	2013			
Instituce	University of Pennsylvania					Poskytovatel	Coursera			
Celkové hodnocení	4/5					Počet hodnotitelů	6			
Rozložení hodnocení	1	0	2	0	3	1	4	4	5	1
Odkaz: http://www.coursetalk.com/providers/coursera/courses/listening-to-world-music										

Hodnotitel 13.01

Hodnocení: 5

My first MOOC and a nice entry, fun topic, not difficult content. Loved having access to people all over the world with quite different perspectives than you get in a class of N Americans. Class helped me become a better listener. Recommend to anyone who like music, culture or language.

Hodnotitel 13.02

Hodnocení: 4

It was a very interesting course: I like the structure and contents. Besides, I enjoyed the challenge of writing in English (my second language). About the teaching staff: the professor in charge didn't seem very engaged with the course. TAs, on the other hand, put a lot of effort and enthusiasm into it. If you like music, the different contexts in which it takes place, and like writing, this course is for you.

Hodnotitel 13.03

Hodnocení: 4

This was a fascinating course. I loved the video lectures and felt I learned a lot. I enjoyed the assignments as quizzes. You didn't need a music background to complete the course although if you had, I suppose it would have been a richer experience. There was good interaction with one very dedicated TA in the forums, but little interaction with the prof. In fairness, this took place over the summer during holiday season. I highly recommend this course.

Hodnotitel 13.04

Hodnocení: 4

OK, this is going to sound weird but I didn't have much interest in the subject matter going into the course, but I took it anyway because some people I knew were going to take it. Having said that, I did enjoy the class. As previously mentioned, you don't need much of a music background (but if you do have one, don't worry, you will be able to apply it to make your essays even more rich). However, a lot of the class focuses on the cultural aspects surrounding world music. Questions that come up are who should have rights to music (i.e. the native cultures that created the music, or the Westerners who show up and appropriate it)? So there's issues of law, ethics, society, etc. While the issues themselves are interesting, the delivery of the course could be better. I found the lectures fine, but less engaging than other courses. Each week ended with a discussion between graduate students about the musical aspects of the course, which I found completely unapproachable. I hate to say it, but a lot of what I enjoyed the most is taking that week's content then watching documentaries about it completely not required by the class so I was getting more about the subject but it was technically not a component of the class. I don't want to discourage you. I'm saying the class is OK, even good, however some courses on Coursera use the technology so well that this course can pale in comparison. If the subject matter interests you, though, don't be discouraged. You will enjoy it and there are no super egregious flaws.

Hodnotitel 13.05

Hodnocení: 4

The materials were very interesting - I loved the videos we had to watch, and links to them were embedded right in the class videos which was nice. There was very minimal interaction between the professor and TAs and students - that area can be greatly improved. The portion of the class where grad students modeled how to talk about the music didn't really work for me. They often used musical terms that went above the head of the average student. The essay topics we had to write on were interesting, and engaging. Overall a course that's worth taking.

Hodnotitel 13.06

Hodnocení: 3

I have mixed feelings about this course. It was one of the first courses I signed up for. I wasn't entirely sure what to expect from it, but overall I would say I enjoyed it. I had hoped to be exposed to more examples of world music, as each week focused only on 1 or 2 songs. The most interesting parts of the course to me were some of the videos linked to on youtube, as opposed to any of the video lectures. I was very annoyed at the actual powerpoint slides that the professor used. They looked like they had been slapped together at the last minute, as they were full of typos, and could really have benefited from some simple editing.

Kurz 14: Body 101x: The Body Matters

Téma	Zdraví	Datum běhu	2015							
Instituce	McGillX	Poskytovatel	edX							
Celkové hodnocení	4/5	Počet hodnotitelů	7							
Rozložení hodnocení	1	2	2	0	3	1	4	1	5	3

Odkaz: <http://www.coursetalk.com/providers/edx/courses/body101x-the-body-matters-1>**Hodnotitel 14.01**

Hodnocení: 5

The content is information that is super beneficial for my quality of life, and it is delivered by a cast of specialists in their respective fields. Truly grateful for this collaborative course.

Hodnotitel 14.02

Hodnocení: 5

I am totally impressed by the selection of instructors who are top in their field, as well as the quality of the content. As a cyclist and skier and am very concerned about sports injuries and this course answered many questions about how to reduce risk of injury and what to do if injured. It covered a broad spectrum of issues providing some of the most reliable information sports medicine has come up with to date (whether to stretch or not stretch and when for instance). I certainly feel it has been worth it and the staff have been great about addressing issues through the course with midstream changes. You couldn't ask for anything more. Of the over 60 MOOC's I have taken this has been one of the most beneficial. Thank you Dr. Shrier for your excellent course.

Hodnotitel 14.03

Hodnocení: 5

Good job

Hodnotitel 14.04

Hodnocení: 4

Great tutorials I am grateful for this course

Hodnotitel 14.05

Hodnocení: 3

It is an active way of living

Hodnotitel 14.06

Hodnocení: 1

i enrolled this course but i have not yet received the learn process please help me to follow the course thank

Hodnotitel 14.07

Hodnocení: 1

This course is appalling. It's as if they took the clueless people who designed the USDA food pyramid and asked them to perform an "analysis" of excise and its relationship to health. The course is a time machine back to the smug and self-righteous days of the early 80s when Covert Bailey was the current darling of PBS. Why should a fitness lecturer carrying a dangerous percentage of visceral fat be taken any more seriously than a smoker lecturing on the dangers of lung cancer? I am extremely disappointed in all aspects of this course.

Kurz 15: The Modern and the Postmodern										
Téma	Filozofie					Datum běhu	2014			
Instituce	Wesleyan University					Poskytovatel	Coursera			
Celkové hodnocení	5/5					Počet hodnotitelů	15			
Rozložení hodnocení	1	0	2	0	3	1	4	0	5	14
Odkaz: http://www.coursetalk.com/providers/coursera/courses/the-modern-and-the-postmodern										
<p>Hodnotitel 15.01 Hodnocení: 5</p> <p>One of the best philosophy courses I had through Coursera so far. It introduced me to several new names in the "modern and postmodern" domain, for which I am quite grateful. The lecturer was enormously engaging. If you want a proof that philosophy is an inspiring subject and/or want to understand which way the "thinking about thinking" went during the last couple of centuries, consider spending some time on this course. If there will be more courses with the same lecturer, I am in! Regarding the prerequisites: good command of English is a must, previous exposure to philosophy would also help, because it provides a base from where to start, but taking into account that the modern period, in a way, "began from scratch", you might want to give this course a try even if you haven't studied philosophy before.</p> <p>Hodnotitel 15.02 Hodnocení: 5</p> <p>I have taken over 200 courses over 4+ university degrees and this was the best of all of those. Michael makes a dozen or so great thinkers interesting - AND brings their ideas to bear on today's problems. His delivery is passionate, funny, and informative.</p> <p>Hodnotitel 15.03 Hodnocení: 5</p> <p>I had studied philosophy to degree level and literature and literary theory beyond that. I hadn't really read what this course was going to be about before I started it and it wasn't what I had expected. I had thought it would be about twentieth century literature. It didn't matter to me that it was a more philosophical course than I had envisaged. I found the ideas covered challenging and interesting. Also this was really the first Coursera course I had taken, so I didn't know what to expect. Personally, having video lectures suits my learning style so I really enjoyed them. I liked the way the concepts were put into a historical context in order to give a good understanding of their chronological development. Prof. Roth is a convincing and enthusiastic teacher. I was very anxious about writing the peer reviewed essays especially at first. For me, they took a great deal of time and effort, but that is precisely what made them such a valuable experience. I found the feedback I received from other students invaluable and encouraging, and was fascinated by reading their essays and discussion posts. I can recommend this course to anyone who is generally interested in Western philosophical concepts, or for someone studying nineteenth, twentieth or contemporary literature, history or politics. I'd have learned a great deal by simply watching the videos. Reading or re-reading the set texts (and more) adds to the experience, and writing the essays is a great way of thinking about the ideas of the writers we studied.</p> <p>Hodnotitel 15.04 Hodnocení: 5</p> <p>This engaging lecture series conducted by the President of Wesleyan University is a great survey of western intellectual history of the last 150 years or so, and does an admirable job of hitting the high</p>										

points in the transition from "modernist" to "post-modernist" thought. I took this course immediately after Al Filreis's "Modern and Contemporary Poetry" (ModPo) and the style of presentation was quite different, following a more traditional lecture format. It was, however, nicely broken up with imagery and film clips from the actual classroom, as well as videos of some of the more contemporary thinkers. It was interesting to watch Professor Roth adapt from the academic environment, where he could pace the front of the classroom, to a more confined environment in front of the camera. The readings were interesting and for the most part available online, though I did buy several of the recommended books to dig deeper into some of the thinkers. The readings were a mix of philosophy and literature, including fiction and poetry, and the course connected the dots quite nicely. Faculty/staff participation in the forums was a good deal less active than in ModPo, and as a result I found myself participating less in discussions. The reading load was a good deal heavier than ModPo as well, which took up much of my discretionary time. I deliberately opted not to attempt to earn a certificate, as writing the papers was both more time-consuming and less interesting to me than absorbing the flow of ideas that came out of the lectures. Highly recommended.

Hodnotitel 15.05

Hodnocení: 5

Fantastic course - found it to be better than most of those I took at university. Mr Roth is a great lecturer - engaging, passionate and interesting. I very much enjoyed the structure of the course and think the selected readings were very well chosen. Really couldn't recommend this highly enough.

Hodnotitel 15.06

Hodnocení: 5

I learned a great deal and enjoyed doing so. This class gives a wonderful overview of the subject. Dr Roth is a charismatic and engaging teacher.

Hodnotitel 15.07

Hodnocení: 5

Absolutely loved this course. My first MOOC and first course in Philosophy, I didn't know what to expect, but I soon found Dr. Roth's lectures engaging and thought provoking (so much so that I've blindly signed up for his next one; "How to Change the World"!)"The Modern and the Postmodern" introduces one to a variety of thinkers, from Immanuel Kant to Judith Butler, focusing on the various issues raised by them and what makes them either "modern" or "postmodern". Assignments are six out of eight/ nine 800- word essays. Interacting with peers in the discussion forums has proved to be interesting and informative

Hodnotitel 15.08

Hodnocení: 5

Gives great insight into intellectual history spanning across centuries and its manifestations in various forms of literature, art, philosophy, politics, economics and society in general.

Hodnotitel 15.09

Hodnocení: 5

Great course. Assignments are 800-word essays, so not for the faint-hearted, but I have learnt such a lot!

Hodnotitel 15.10

Hodnocení: 5

My favourite part of this course is Professor Roth's video lectures (Although most of the time I just download them in txt.format so it's faster to go through them and I can easily highlight some interesting parts) Professor Roth's lecture is so easy to understand and makes me really like the topics. When I don't have time to read the recommended readings, I just actually rely on Prof. Roth's lectures and I definitely learn a lot. The recommended readings though are pretty brilliant as well.

Hodnotitel 15.11

Hodnocení: 5

What can I say about this course? It has been an amazing experience! Every week Professor Roth comes up with a better lecture. The reading materials are extremely engaging as is Roth's teaching style. The assignments are challenging but very rewarding.

Hodnotitel 15.12

Hodnocení: 5

Prof. Michael S. Roth brings a dynamic and exciting way to navigate the course. The modules are engaging, the subjects are presented with an enthusiastic approach. Highly recommended.

Hodnotitel 15.13

Hodnocení: 5

Very interesting and engaging lectures tracing the course of philosophical thinking over the last few centuries. Very much food for thought and a great gateway to further exploration of the various different philosophers and thier thinkings.

Hodnotitel 15.14

Hodnocení: 5

Hodnotitel 15.15

Hodnocení: 3

Despite its title, the course does not seem to establish any clear through- line regarding modernity, per se. It instead feels like a loosely connected survey of ideas, suitable for a first-year university course. Students are asked to read a host of famous writings, and the instructor then gives an hour long synopsis of some important points. The writing assignments then ask you to draw some basic links between the points of view of different authors. Nothing too unusual. The lectures are certainly worthwhile, and cast a lot of light on the readings, which are often quite opaque. The in-class quizzes are not used very effectively, and the peer-graded writing assignments don't ask for any interesting analysis. For the most part, the class merely asks students to prove that they didn't fall asleep (admittedly a non-trivial challenge with some of these writings). As a lecture series, though, this class is worth seeking out.