

Abstract

This thesis is devoted to the theme of the development of soft skills trainers' competencies. A special attention has been paid to the various roles that a trainer has when performing his/her job and the related competencies that are essential for high-quality mastering of this profession. The focal points are the possibilities of trainers' teaching competence development within formal and informal education that a trainer has during preparatory as well as further education with special emphasis on the methods that can be employed to achieve this education. The empiric part of this thesis maps the ways of acquiring trainer's competencies as they occur in practice, their connection with further professional development. At the same time it verifies the suitability of the methods that are used to develop competencies. Based on the interpretation of information provided by the respondents and study of relevant literature, a methodological concept of education of a trainer has been developed.