

Abstract

This thesis deals with risks of rewards and punishments in school age children. The theme has been analysed from a few points of view. At first, I show the differences between punishments and rewards in the past and nowadays, secondly I look into the theme with three psychological theories, Behaviorism, Humanistic psychology and Cognitive psychology. In the main part of the thesis, there are defined the main risks by the synthesis of Czech and foreign sources. I mention also reasons why is the thesis focused on school age children. My thesis brings some evidence that the use of rewards and punishments could be a significant problem for development of child personality. However this problem is still rarely discussed. This thesis is focused on parents, educators and tutors who could be helped to think about negative consequences of rewarding and punishing.

Key Words

rewards, punishments, risks, evaluation, education, children, school age children, praise, means of education