

ABSTRACT

Legislative modification of admitting children under three years to pre – school education in nursery schools has been indefinite up to the present.

If the norms of the law are carefully analysed, it is possible to come to the conclusion that under some circumstances the children under three years can be enrolled in nursery school

A lot of long - term researches have been done and legislatively treated but the motion has not been discussed because of the political situation (Shortening of the session of the Chamber of Deputies of the Parliament).

This work pays attention to the opinions of our ombudsman, to those that concern with criterious of the process of admitting children to pre – school education in nursery schools.

The criterious help to determine an order of admission to nursery schools.

Our contemporary state of admitting children under three years to pre- school education is very complicated in all respects, but solvable.

It is necessary to know all obligatory regulations, observe them and apply them in practice.

Legal analysis in this work was executed after thorough study of relevant regulations and after consultations contraversial questions with lawyers working at education law.

The accent is put on practical problems concerning admitting children under three years in nursery schools that must be solved by headmasters.

This work concerns problems that must be solved by headmasters within the bounds of their competence as part of their management.

Key words:

Nursery school, Headmaster, Educational law, Register of schools and school facilities

Kriterions of admitting, Admission to school