

Abstract:

This bachelor's thesis called „*Use ergotherapy in children's home*“ concerns substitutional educational care with a special focus on children's home. Its theoretical part points out specific features, typology and problems of children who are involved in the substitutional educational care. It describes ergotherapy as a way of working with children placed in the children's home. It also describes how ergotherapy can be used for social skills development of the kids placed in these institutions due to the act number 109/2002. The practical part of the bachelor's thesis contains a suggestion of an ergotherapeutic programme which is focused both on an individual development as well as a group of children placed in the institutions of the substitutional educational care. The ergotherapeutic programme is designed for the communicational and cooperative development as well as establishing social interaction among children of the same age. The aim of the bachelor's thesis is creating a concept of an ergotherapeutic programme focused on development of the social skills such as communication, cooperation and establishing social interaction among children in children's homes.

Key words:

Substitutional educational care, children's home, emotional deprivation, communication, cooperation, social interaction, social skills development, ergotherapeutic programme