

The theoretical basis of this bachelor is to explain the terminology of digital resources, teaching tools, digital technologies and digital learning objects. The theoretical part briefly describes this modern technology with its specifics and sorts it to several categories. It describes advantages and disadvantages when using in educational process. It shows how to use DLO created by someone else as well as how to create own digital learning objects and the advantages of using own digital learning objects. Mainly it is focused on the English course at Primary school.

The practical part focuses on specific digital learning objects and their use in the education. In order to find out if the goals of these digital learning objects are achieved, an experiment was done by using these DLO for teaching the 3rd class. This part reflects information from the theoretical part and could be an inspiration for other teachers when they will create their own learning objects for the interactive boards.