

## **Annotation**

This rigorous thesis deals with self-assessment of a teacher's educational work, it looks for characteristics of pedagogical interaction and communication at basic and secondary schools reflected by the teacher. It also introduces current concept of upbringing and education, summarizes the most important facts on social and pedagogical interaction. Further on, the thesis describes the social communication process, deals with particulars of pedagogical communication, with the socio-professional role of the teacher and with the relationships of teachers and pupils in the school environment.