

TITLE:

Performance of municipalities managerial functions towards established schools

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ABSTRACT:

Managing schools by establishers is one of important influences how to improve quality of education. Legislation for school management is equal to all municipalities, yet they use it differently. The purpose of this thesis is to find out how municipalities in the role of establishers approach establishing schools, how are headmasters satisfied with management by establishers, and how much principals satisfaction is influenced by the size of municipality.

Theoretical part of thesis covers legislation for school establishment as well as concept of managerial roles of municipality towards schools. Experimental part verifies hypothesis regarding school management by municipalities and influence of size of municipality and its professional attitude towards principals satisfaction. For hypothesis verification were chosen research tools such as documents analysis, pre-research, questionnaire and scale questionnaire. As a representative sample were chosen by stratified selection municipalities I., II. and III. Type that establish at least 1 primary school, nursery school, after-school care and school canteen.

Result of this thesis proves size of municipality does not have a definite influence on performance of managerial roles, but it does have an influence on principals satisfaction with management by establishers. Another finding was that existence of professional school department does not guarantee headmasters satisfaction with management by municipalities.

KEYWORDS:

Establisher, school management, legislation, managerial roles