ABSTRACT:

The thesis is dealing with possibilities of m-learning in further education of pedagogical employees at schools of all levels. The author of the thesis explores the basis of findings from expert literature, what possibilities mobile technologies offer in further education of pedagogical employees and which of these technologies pedagogues use most. The author also points out the advantages, the disadvantages and the barriers, which have impact on using mobile products in further education. The thesis includes the research which factors have impact on m-learning in further education of pedagogical employees. In the final part of the thesis the author sums up all her findings and gives recommendations for educational practice.