

Abstract

The subject of my diploma thesis is the issue of a student's educational plan processes with health handicap and their importance for a pedagogical practice but also for a parental public and students themselves. Theoretical chapters deal with the preparation planning and the implementation of the educational process with the application of an individual educational plan. In other words it tries to cover technique during the education of students with special demands and integrated students preferentially.

This work mentions some principles during student's education according to an individual educational plans. These plans should be in agreement with legal rules for student's education in this sphere and respect some rules. These rules should lead to formation of truly optimal conditions for education and integration of these students.

Practical part finds out the most common form and information character of the individual educational plan of integrated students in one school.

Base of this determination are partial results from content analysis of tested group.