

SUMMARY

Nursing practice, along with the whole healthcare system, is currently facing many dynamic changes. Nurses are confronted on a daily basis with situations that bring a significant burden for the bearers of this profession. This burden is not only connected with the profession itself, but also with nurses' position in society, including the whole context of socio-economic development and the current changes that are taking place in financing the healthcare system, the education of healthcare workers and also in lifetime education. In these difficult situations the method of supervision could offer nurses the room for deeper understanding and could provide support on their demanding journey. The issue of supervision is not a completely new concept in nursing practice abroad, however it is still searching for its place here in the Czech Republic. The main theme of this presented work is to outline and identify possibilities in how supervision could be integrated into the education of the nursing professions and in which forms, under domestic conditions, integration could take place.

The theoretical section, which is divided into several chapters, defines nursing and describes the current form of its education system. Further on the tool of supervision is characterized and its specificity is outlined within the issues and context of the nursing field.

The research is based on the qualitative analysis of interviews which were carried out with a range of general nurses, nurses in managerial positions and supervisors. The research section focuses on the issues of implementation of supervision into the nursing system, education and nursing practice, and reveals the opinions of individual participants of the research as representatives of the various groups, all of whom are engaged in the whole process, and offers a view into the environment of nursing realization in the Czech Republic.

Key words: supervision, nursing, education, qualitative approach, interviews