

**TITLE:**

Epistemic identity of pupils: structure and dynamics

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**ABSTRACT:**

The thesis is focused on observations about the student's bond to cognition and about their cognitive preferences and interests. The author explores using qualitative methods of research cases of four children which was selected for their continuous and strong interest on a specific cognitive field. They clarify their relationship to their preferred cognitive and creative activity, their motivation, they review benefits of the activity, describe the history of the cognition and project their schooling and working carrier.

The analysis of phenomenon related to the children's cognition offers the empirical basis for the psychological construct which we called "epistemic identity". This construct/theory offer the overview of different areas and topics which influences the individual's identity on the cognitive field. It is described by the structure and development of epistemic identity within individual's life.

The thesis will touch the topic of student's motivation to cognition, construction of narrative identity in relation to cognition and projecting the future schooling and working carrier. It explores the relation between schooling and non-schooling cognition too.

**KEYWORDS:**

cognition, identity, education, educational psychology