

**TITLE:**

*Pedagogical Aspects of the Research into Issues of Substitutional Family Care*

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**ABSTRACT:**

*The aim of the dissertation is to clarify the role of foster and adoptive families in the society from a pedagogical perspective. This work presents elaboration of selected pedagogical aspects that appear to be essential in foster and adoptive care. These are the importance of the family in society, the motivation for adopting or fostering a child, adoptive and foster parenting, education of adoptive and foster parents, the child's socialization, socio-pedagogical support network for adoptive and foster families and the child's education. The research part of the paper deals with the process of education of the child in substitutional family care from the perspective of adoptive and foster parents. The research was conducted as a qualitative survey by the multiple-case study design based on interviews with adoptive and foster parents. Analytical procedures were based on the grounded theory. A paradigmatic model of education of a child in an adoptive or foster family was designed. The research results show that the foster and adoptive families create their own deliberate way of achieving educational goals that can be termed family curriculum. Family curriculum is characterized by five dimensions that interact. These are educational priorities of the family that relate to the value orientation of the family, the choice of the family education mode, the strategy of negotiations with the school, creating and involving the foster or adoptive family in the supporting educational network and evaluation of the child's education.*