Abstract:

The thesis is focused on Education and motivating seniors in social institutions and it aims to map the possibilities of education for older people. First the theoretical part deals with the current theme of aging, attitudes of the society to the elderly people and also a range of institutional education for seniors. It also points to the fact that the loss of self-sufficiency and social placement into a residential facility must not forcibly terminate social human activity. The author describes the possible pitfalls of seniors' position in the constitutional device, the phase of adaptation and education. Second the practical part compares the qualitative conditions, features of educational work and the satisfaction of seniors with activation - educational programs in various types of residential facilities. The important finding is that a proportionately larger capacity of facilities in increasing the range of educational programs and the satisfaction of educators with creative work. Most of the interviewed seniors are satisfied with educational programs and particularly welcomes a common form of education, aimed at the enhancement of cognitive functions.