

**ABSTRACT:**

The opening chapters of the diploma thesis describe European Union strategic plans and measures aiming to create suitable conditions for adult lifelong learning. The goal of this diploma thesis is to give an overview of how secondary schools participate on these strategic plans. The topic of the adult lifelong learning at secondary schools is approached mainly in connection with the Act 179/2006 Coll. describing validation and recognition of further learning results. The diploma thesis than describes in detail subsidies available for schools to support the so called mobilities. In the research part the dissertation attempts to determine correlation between the size or type of a school and its succes rate in retraining programmes or its engagement in mobilities. The selected research sample consists of secondary schools from the Moravian-Silesian region. The selection of the topic was influenced by the objectives defined in the strategic document "ET 2020" (Education and Training 2020). The first defined goal of this document is "to implement lifelong learning and mobility into learning".

**KEYWORDS:**

Youth in action Agency, NAEP Agency, ET 2020, school mobilities, national qualification system, Education for Competitiveness Operational Programme, school networks, UNIV project, validation and recognition of further learning, adult education.