

Abstract

Title: Comparison of pubescents' achievement in leisure time activities and in school

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The dissertation has a theoretically-empirical character and deals with the solution to the problem of comparing the pubescents' achievement in leisure activities and in school. The aim of the work was to map out the theoretical solutions of the problem and their authentication via the research survey. In the theoretical part of the work, first of all, the achievement in education processes is analyzed from the point of view of sociological theories and researches. Subsequently the analysis of the causes of school pubescents' achievement and underachievement follows. On the basis of the analysis the assumptions are deduced for pubescents' achievement in organized leisure time activities.

The empirical part of the work describes a quantitatively oriented research which includes a solution to the research problem: "What is the relationship between the pubescents' achievement in their leisure time activities and in school?" The questionnaire method and the semantic differential have been used to solve the research problem. The research sample consisted of pupils of second stage basic schools and of a lower level of multi-year general upper secondary schools of the South Bohemia region. The research results show what students consider success in leisure time activities and in school, how they evaluate their success in leisure time activities, and how in school. From the empirical comparison doesn't arise their mutual relationship. From the results of the research it is also possible to deduce a functionality of the compensation of the school underachievement in leisure activities.

Key words: achievement in school, achievement in leisure time activities, leisure time activities