The master thesis focuses on further education of secondary-grammar-school geography teachers in the Karlovy Vary region. The topic has been studied in detail using a qualitative research in the form of multiple case studies of semi-structured interviews of persons relevant to further education in the studied region. The qualitative research conducted brings a wide range of data relevant to the approaches taken by management of different schools and geography teachers to further education, opportunities for further education in the Karlovy Vary region, and the subsequent transfer of its results to the geography curriculum. Based on the data collected from the persons asked, a proposal for a possible expansion of the further education of secondary-grammar-school geography teachers in the Karlovy Vary region was drafted. This proposal represents a motivation for improvement of the quality of the geography curriculum in the region.