

This bachelor thesis deals with the issue of adaptation of children when they enter nursery school. The thesis presumes the child's entry to the facility at the school year during which the age of three would be reached. The thesis characterizes the changes accompanying the child's entry and factors, which influence it. The aim of the thesis is to describe concrete strategies for successful adaptation of children to preschool and supplement them with examples from practise. The practical part describes specific approaches for problematic cases and supports these with a case study of a three-years old girl with adaptation issues. The degree of the accomplishment of the adaptation process is influenced above all by parenting, the personality of the nursery school teacher, and his cooperation with the child's parents. The proper methods for dealing with the problems are: communication with the child, cultivation of the desired behaviour and regulation of the undesirable behaviour in a form of rewards and punishment, reserving a period of time only for a specific child, analysis of the child's behaviour and character, ignoring the undesirable behaviour, possibility of selfcontrol in out-of-collective environment, postponing of unrealizable requests and, last but not least, creative solutions.