

The bachelor thesis „Analysis of Czech and German secondary vocational education“ deals with the educational systems in both countries, focusing on secondary vocational education. In the first part of the paper, educational systems of both countries are presented in relation to the legislative framework as well as to the political debate on their possible changes. In the second part of the thesis, both systems of the secondary vocational education are thoroughly analyzed. The third part of the thesis consists of a case study that describes the collaboration between the company Gerresheimer Horšovský Týn and the Vocational School Domažlice. This cooperation leads to the adoption of some elements of German dual education system (Duale Ausbildung) into the Czech system of vocational education. At this point, the analysis is accompanied also by the examination of the reflection of this activity in the local newspaper called *Domažlický deník*. Based on the analysis of educational systems and vocational education in both countries, it is concluded that there are significant differences between the Czech and the German approach and that these differences cannot be overcome due to the current Czech legislation. However, the recent developments on the political scene in the Czech Republic are suggesting that some changes to the relevant legal regulations may be expected already in 2014.