

TITLE: Child's social status transformation

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ABSTRACT:

The dissertation is addressing a child and its social status in the course of time. It's also addressing the themes of family, upbringing, education, school, the educational laws and the big figures of pedagogy in history. The dissertation is mapping the transformation of child's social status since the communal society till the present day. The goal is to cover the existing cognition and its key milestones, to describe a child's behavior within the different time stages and also to discover the behavioral historical causes of children today and respective risks and advantages based on child's social status. The dissertation's author uses and benefits from the works of the other authors dealing with the history of pedagogy. The dissertation gives evidence of a child's social status growing stronger and the importance of the education and the school which significantly influences our future. The empirical section is dealing with the child's social status evolution since the first republic till the present day. It tries to phrase a theory of child's social status. The data related to the school environment are collected, analyzed and interpreted within a qualitative research and with use of a structured interview with open-ended questions. The research discovers a trend of rising child's social status which is based on growing child's individuality, pressure of the society and our adaptability to change.

KEY WORDS: child, teacher, society, upbringing, education