

**ABSTRACT:**

The thesis deals with the process of building up partnership between family, school and the class teacher at the very beginning of school attendance and the possible forms it can take.

The theoretical part describes both, the family and school, as an educational institution, defines these concepts from the legislative and pedagogical point of view. It proceeds further with showing the historical development and its logical continuation in contemporary tendencies to build up the relationship between family and school, which can happen in two ways; the first possibility is to view the position of the teacher as the dominant person in the process, another possibility is democratic, humanistic, child-oriented. The latter attitude is presented as “Step by step” (literally “Staring together” in the Czech usage).

The empirical part brings up the author's actual research work, suggesting strategies and possibilities of partnership between parents and school, in the alternative offer of activities devised to involve the family into the educational process. The parents can choose according to their actual possibilities. This offer is reflected on the basis of the standards of the document “Competent Educators of the 21<sup>st</sup> Century” Principles of Quality Pedagogy. Furtheron, validity of the assertion “If the teacher initiates the partnership with the family, then it can develop.” is investigated.