

Abstract:

This thesis has been divided into two parts. The first - the theoretical part states the concept and methodology of school competence of a primary prevention worker at elementary school. The paper presents three reference frames of his working - the legal framework, the framework of professional and social framework. These frameworks define specific competencies, potentials and risks in the performance of specialized activities in practice. General picture of the specialized activities SMPP is further elaborated in the following areas: methodology positions in the school environment, the methodology and relationship with the school management, working among the pedagogical staff, the proportion of co-creation methodology for school climate and his possible influencing the climate. The text also discusses the ethics of educational and socio-educational work. Throughout following description of specific methods (social pedagogical intervention, facilitation of communications, contract, consultation and supervision) The effect is by the potential interaction methodology at school. In conclusion, the theoretical work mentioned conflicts of children and youth with legal standards and presents the project Early Intervention System of the Ministry of Interior. The chapter on the SAHA provides data on risk behaviors eleven to fifteen years teenagers at Czech elementary schools. The practical part consists of a research probe designed to detect SMPP conditions of work and to identify the need for this job at the elementary school.

Keywords:

Primary prevention, methodologies, a social educator, school climate, deviance, social pathology, counseling, collaboration, Education Act, Department of Social and Legal Protection of Children, educational interventions