

Abstract

The work deals with a conflict of morality and law for managers (head masters) in the field of education. First handles this issue theoretically and with respect to moral standards, ethics, law, law distribution, natural and positive law, law property, managers, decision processes and decision-making styles. As next three different scenarios (cases) are worked up. These cases are selected based on real experience of the current headmasters and they are balancing on the imaginary edge of morality and law. Their subsequent analysis outlines possible solutions, options and suggests solutions to that challenge these issues. The work also deals with laws, regulations and documents which are necessary to know to these issues. It shows the direction of the possible headmaster decision process. The work submits a small qualitative research at the end. This research shows the real attitudes of headmasters. The sample of respondents from the current headmasters was addressed by questionnaire. The respondents faced the necessity of deciding whether a given case leans towards resolving the situation based on existing law, or solve the situation using their own judgment, values scale and moral attitudes.