A critical introduction to the relation between philosophy and education as a phenomenon in postmodern times. We can perceive it as three separate units. The boundaries between them are historical rather than thematic.
In the first unit we livelily pursue Plato.
In the second unit we discover Patočka’s thoughts on philosophy and education.
And in the last one we immerse in thematically similar mooded work of Hogenová.
During our journey we gradually, but very delicately, discover the common presence of these three philosophers in one philosophical tradition.
Our task is to gradually discover this tradition, to grasp it, but above all to experience it and at the end decide, if we will join it or refuse it as unnecessary.