

The aim of the diploma thesis was to discover the main factors which influence students of the ninth grade regarding the choice of next education level.

Analysis was made to decide how important the factors are for students when they choose studies, e.g. results of students at half year report and the distance between school and place of living, also whether students can assess their condition for profession of their choice, if students have thought about their future regarding life and profession.

Also analysis of social surroundings was made to find out to what extent students are influenced by family, friends, teachers and pedagogical - psychological consultants.

I am tried to clarify how the education level of parents, wishes of parents and friends influence students and whether this choice is influenced by teachers and educational consultants or by pedagogical - psychological consultants.

The whole thesis is divided into four chapters. The first chapter deals with description of basic concepts. The concepts are linked with problematic of employment of youth and school graduates.

The second chapter is about education, appropriate choice of high school and choice of profession. Description of forms, levels of education and choice of high school is presented. It includes the topic human and the world of work and bringing up children in the way that they know about the choice of profession. This chapter is also about actors and factors influencing the choice of profession.

The third chapter is aimed at counselling regarding education which is stated from the law point of view and later on elaborated. The main point of this chapter is career counselling, institutions and actors who do counselling.

The fourth part is practical part which is aimed at students of the ninth grade in elementary school. Research was done from anonymous questionnaires from students of elementary schools.