

ABSTRACT

This thesis deals with the options found in children's drawings symptoms that might help in uncovering school failure. The thesis consists of a theoretical and research part. The theoretical part is based on knowledge of the literature and the praxis. The first chapter describes the causes and symptoms of school failure. The second chapter deals with drawings and by drawing tests. There is described the methods and techniques used in my research in the third chapter. The research section contains the survey whose main objective was to confirm certain features of the drawing containing the failed student. The results of the survey were achieved through drawings, "Questionnaire of self – conception pupils' school success" by Z. Matějček and M. Vágnerová, analysis of average marks and interviews with teachers.

The aim is to characterize the symptoms of failed student in the drawing.