

This thesis deals with the current phenomenon of uptalk. The theoretical part provides a brief overview of the phenomenon, including its characteristics in terms of phonetics and phonology, geographical and linguistic origin, occurrence in contemporary English, relation to gender and functions the pattern fulfils in interactions. The practical part focuses on the implementation of uptalk in teaching English. It aims at producing a lesson plan on the phenomenon and its subsequent application in class. Furthermore, it provides findings of a questionnaire survey conducted among the participants of the implementation project in order to get their feedback on the lesson plan.