Master thesis discusses about the work on the department for girls required systematic intensive individual care in an educational institute in Jindrichuv Hradec. Main goal is to examine what are the problems that girls come to this Institute, which is the family support of these girls and what are the relations of parents and girls.

The work is divided into two parts. Theoretical and practical. The first part describes the two departments, which are for girls required systematic intensive individual care, focusing on the theoretical approach of behavioral disorders, individual personality in etopedy care and drug problems, theoretical part concludes with a chapter dedicated to the functions of the family, dysfunctional family a Gypsy family.

In the practical part contains the results of research. The research used a combination of a questionnaire survey and data analysis. The research is divided into three thematic units that correspond to established hypotheses. First, are the results of investigations that focus on educational problems, particularly aggression and drug use. The second part of the survey results, which dealt with the family of girls, and of the length of stay in the institution and age of first placement. The last section presents the results of the survey focused on girls' contacts with their families and how the institute supports these contacts. The practical part is to illustrate supplemented by two case reports of girls.