

**TITLE:**

**Evaluation in European education systems**

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**ABSTRACT:**

Thesis deals with the term evaluation in education and its concept in comparative pedagogy. The goal is to describe the role and development of this category in context of global processes generating changes in education. Based on its analysis, general model of evaluation is created and general definition of evaluation in education is defined. Evaluation structures in education are analysed, analysis of particular evaluation structures in Czech educational system is conducted, and recommendations for their higher efficiency is defined. By comparative analysis of selected indicators from the source of EURYDICE, consequences between parameters of educational systems and evaluation systems and development trends in European countries are identified. It is illustrated on examples of four European educational systems (England and Wales, Saxony – Germany, France and Poland) and the Czech Republic. In conclusion, recommendations are defined for changes in the Czech evaluation system.

**KEYWORDS:**

Education – European education systems – evaluation of education – evaluation model – systems of external evaluation