

TITLE:

Communicative skills and disturbed communications ability of children before initiation of school attendance.

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ABSTRACT:

The thesis analyzes the communication ability and communication disorder of children at the preschool age. Basic concepts relating to communication and as well as to processed individual categories of communication disorder skills of children before entering the elementary school are defined in the theoretical part of the work. Further the development of a child under the age of six years based on the study of professional sources is outlined including its psychomotor, cognitive and speech development. The final theoretical part is focused on both the possibilities of intervention in case of children suffering from communication disorders and at the speech therapy system for these children before entering the elementary school.

In the practical part, which is aimed at parents of the preschool age children and their kindergarten teachers, the occurrence of disorders in this child category is specified. The parents' awareness of these problems and their satisfaction or dissatisfaction with the speech therapy care for their children is also investigated as well as the fact whether the parents themselves help these children at home. This part of the work also includes the interviews with kindergarten teachers who express their opinions and professional experience on this issue.

KEYWORDS:

Communication, communication skills, communication ability, cognitive development, psychomotor development, speech development, types of communication disorders, speech preparatory stage, self-development of speech, language, educational program for pre-school education (RVP PV), speech therapy.