

## **Abstract**

This thesis is about an innovative program in teaching English language called EATS. The goal was to find out the effectiveness of this program on the basis of repeated observations, didactic testing and interview. In the theoretical part the position of English language in the curricular documents is discussed. Then there is the description of the communicative approach to the language learning which is very useful in nowadays globalised society. The important role of the native speaker is emphasized because he brings the authentic element into the education process and gives pupils good language model. Also the early education in foreign languages is part of this work. Integrated language learning is described on the illustration of CLIL and its alternative which could be called “language preparation“. The aim was to show an example of a good practice which could inspire someone.