

ABSTRACT:

The diploma thesis is focused on competencies and competency models of leisure time educators in conditions of school facilities for non-formal education in the Prague region. This issue is assessed using examples of four working positions of leisure time educators and three groups of competencies, based on the National profession framework. The research's main goal is the creation of the basic competency portfolio and subsequently its' verification among pedagogues in the network of Prague houses of children and youth. Based on the analysis of the outcomes, the author presents a draft of competency for particular working positions of leisure time educators, who are involved in management of their institutions on top, middle and line level, as well as the competency model for ordinary employees – leisure time educators.