

The issue of rewards and punishments, which this thesis is dedicated ,
is a major factor contributing to the development of the child's personality , and therefore
it is important to pay her enough attention .

The aim of this paper is to describe educational resources and their reflection
the emotional health of preschool children. This was used in the controlled
interview and screening emotional trauma drawing the human figure .

The group consisted of 98 preschool children attending nursery
Schools in Hranice and surroundings.

The results clearly showed that the positive education for more
than two -thirds of children and rewards and punishments are most often take place in the verbal
plane. Still has a spanking , slapping, kick experience 43 % of the children !

Physical punishment of the subject , which fulfills the definition of physical abuse ,
has even 40 % of children of preschool age reference population. There were
statistically significant differences between girls and boys. Indicators
emotional trauma were identified in 13% of children reporting
file.