

Abstract

A dissertation “Integration of a boy with atypical autism into regular kindergarten” has the aim to present a particular process of integration in the regular kindergarten. It gives you a brief characteristic of preschool age, education in preschool age and a procedure of integration and related circumstances.

A theoretical part brings you a view of child development in preschool period, specifics of preschool education and a process of integration in the Czech Republic.

A research project has the aim to chart how is the integration perceived by three people who are involved in the integration. It is about the attitude of a mother, a headmistress and a class teacher who has been teaching the boy this year. Next there are given the tests that have the aim to determine the boy’s current school maturity. These diagnostic tools were used - Orientational graphic test of the school maturity (Jirásek, 1970), Observational scheme for assessment of the school maturity (Kondáš, 1984).

Key words

individual integration in kindergarten, atypical autism, school maturity