

Dynamic assessment constitutes an alternative diagnostic approach, focused on revelation of the tested person's learning potential, which is reached and observed via the emphasis on the process of the achievement. It aims at meaningful connection with the intervention that immediately makes use of diagnostic findings to support the development of an individual's abilities.

This work summarizes essential information about the mentioned diagnostic trend – its characteristic, a definition compared to conventional ways of testing and historical development. It investigates some possibilities of its utilization, especially in the area of preschool diagnostic and education, and creates a basis for an instrument of the effective prevention of educational and behavioural difficulties during the first years of the school attendance.