

Abstract

Title: Education of children in the area of fire protection and civil protection.

Objectives: The first aim of this thesis is to describe and analyze the methodology, which is designed to teach preventive educational activities in the field of fire protection and the protection of the population in the Czech Republic. The second objective of this thesis is to apply to students selected primary schools lecture program Hasík com and achieve mutual cooperation between trained instructors, elementary school students and teachers. The third objective of the thesis proposes small changes in individual subjects teaching lecture program Hasík cz.

Methods: The investigation was focused on selected primary schools. Using lectures and model situations, it was examined whether students are able to prevent incidents and whether they can do the basic principles of behavior during the incident. We compared the differences in education, primary education and second stage of basic education. Furthermore, we compared what is the interest for selected primary schools to teach preventive educational activities in the field of fire protection and the protection of the population in 2010 and 2011.

Results: Based disassembled methodology, which was designed to teach preventive educational activities in the field of fire protection and the protection of the population in the Czech Republic, it was found that preventive education activities taught in primary schools has a functioning education. Lecture program applied in selected primary schools ensure achieving mutual cooperation between trained instructors preventive educational activities among students and teachers. For years' experience in preventive education activities in the program Hasík cz work we propose small changes in the program Hasík cz.

Keywords: protection, residents, prevention, education, fire, event.