

My diploma thesis deals with the topic of health and sustainable development. I am working with two topical Euro-American concepts, the socio-ecological model of health as promoted by the WHO (holistic concept of health) and the strategy of sustainable development as I acquainted myself with it during my studies at the School of Humanities of the Charles University. First of all, I analyse both concepts by means of expert sources. I emphasize their characteristic features, compare them and carry out a synthesis. On grounds of that I demonstrate three established hypotheses: 1. the holistic concept of health and the strategy of sustainable development with regard to their historical development are not only complementary but also mutually conditional concepts; 2. the holistic concept of health and the strategy of sustainable development have many common features; 3. the holistic concept of health is a natural and indispensable part of sustainable development.

I began to be interested in interconnecting those topics in my diploma thesis in the moment I found out what both these interdisciplinary and systematic concepts have in common. At the same time, the interconnection was the most precarious part of my work. I did not expect to have any particular difficulties with separating individual features from others and summarizing them in structures after their synthesis.

In conclusion, I deal with the primary education in the Czech Republic in connection with the topics in question. I arrived to the conclusion that there is no global systematic education of individuals in society in the Czech educational system that would lead to holistic concept of health. It means that one basic tool of the common process leading to the health of individuals as well as to the sustainable development of the whole society is missing. On grounds of the interconnection of both concepts I suggest deliberate connection and common realization of activities promoting health and sustainable development.