

ABSTRAKT

The thesis deals with issues related to implementation the topic of gifted education into teacher training for primary schools. In the theoretical part of work on the basis of scientific literature prepared the most important findings concerning the theory and the concept of talent. Main attention is paid to personality of gifted child in preschool and primary school age, his identification, specific forms of behavior and potential problems. The following are summarized the basic organizational forms, strategies and models of gifted education. Given the current trend of integration of pupils with special educational needs, the work focus on education of gifted students in regular classrooms. In the next section are described the specifics of development and state of the system of care for gifted pupils in the Czech Republic. The final chapter is devoted to issues of personality of teacher and his training

The aim of the research work is in the action research based on the planning, implementation and evaluation of repeated instruction to create your own design course focused on issues particularly gifted pupils and their education as part of undergraduate training of teachers of primary schools at the Faculty of Education at the Charles University.