

**Abstract:**

The thesis deals with a support of children's reading. The work is aimed to factors and actors influencing reading education. The first part solves theoretical definition and the meaning of reading. Primarily there are explained two important terms related to the topic – reading and a reader. Further it is proceeding by attention given to different phases of reading education before and during school attendance. Primarily three environments influencing reading literacy were observed. These include family, school and public library. Furthermore, national representative projects supporting reading primarily in libraries are shortly presented at this thesis as well.

The second part is focused on the Municipal Library of Prague, specifically Smichov branch and its activities. In this part are charted various programmes for children. Repeated activities for parents with children or for children alone are observed. Also, events for groups of preschool and school children are described. The important part of presented work deals with survey of cooperation between Smichov branch and local schools. The research results are to determine practical experience of teachers from these schools in activities of Smichov branch and in their cooperation with this library.