

## **Summary**

The topic of my graduation final thesis is “Pupils self-evaluation during the children transfer from 1. to 2. level of a primary school (and teachers help with determining self-evaluation criteria).

The thesis is composed as theoretical – empirical work. The main goal of the theoretical part of my final thesis is to define main terms of pupils self-evaluation during the evaluating criteria formation and teachers help with determining self-evaluation criteria using didactical and psychological literature.

The main goal of the empirical part of my final thesis is to map the occurrence of self-evaluation of pupils during their transfer from 1. to 2. level of the primary school. The empirical study was carried out during two years. It was focused on 5th grade pupils and subsequently their situation one year after- in 6th grade. The basic method was observation of educational process and the observation was completed by dialogues with teachers, pupils and the school director.

The result is, that the self-evaluation at the first level of primary school is strongly taken into account and is used during almost all pupils activities.

The situation on the second level of the primary school is different, the self-evaluation is only used by several teachers and there is no continuity between these two levels of the primary school. The second level teachers do not cooperate on a formation of self-evaluation criteria, even though the school management is forcing them.

The final thesis is accompanied by practical examples of self-evaluation sheets from the particular school.