

The basic theme of this work is characterization of the role of Special Educational Centre in the training of teaching staff educating pupils and children with autism spectrum disorder. Theoretical knowledge in the field of autism and education of individuals with disabilities is compared with the content of specific educational seminars and with questionnaire survey from its participants. The analysis of the survey documents and reflects the needs of teachers and it is the basis for the workshop design optimization as well. The result of the presented work emphasizes the need to professionally educate teachers in the field of autism.