

ABSTRACT

The submitted thesis is concerned with the research of individual distinctions of sociability of pupils through analysis of their social relations. The theoretical part deals with findings on general range of the concept of sociability, defines interindividual relations as a theoretical and empirical resource of the sociability research, characterizes the developmental period of early adolescence. The further part of the thesis briefly describes sociability of pupils from the view of basic psychical components, a special attention is focused on social emotional dispositions particularly on relations of temperamental dispositions with social behaviour and relations of peers. It is connected to socialization in the period of adolescence. The conclusion of the thesis deals with social relations at school.

The empirical part represents pseudolongitudinal quantitative research, where first of all correlation between individual distinctions of sociability of pupils and extraversion was found out. Further, it describes to what extent the ability of sociability varies in relation to gender, how social characteristics between genders are different. Considering the fact that it is a repeated questionnaire research, it compares test results of the same model of respondents in a two – year time interval.

Key words: Sociability, interindividual relations, interaction, social relations, early adolescence, socialization.