

## **Abstract**

The thesis is concerned with possible relationship between the rate and kinds of academic dishonesty and work ethics. In the first segment of the theoretical section of the thesis, the extent of present research concerned with the reciprocal relationship of breaking of the rules in the context of school and work and the possibility of predicting aspects of work ethics on the basis of having knowledge about the rate of academic dishonesty of a given individual, is summarized. The second theoretical segment is a description and discussion of research of factors which affect both dishonesty in the school context and aspects of work ethics. On the basis of identification of these factors are in the empirical section analysed data, which were acquired through surveying of university level and high school students. Significant difference between the rates of dishonesty in high school and university level context, which is contradictory to some of the previous research literature. Relationship of the students to their grades and to some extent, gender, were shown to be significant influence on rate of academic dishonesty. The analysis of the direct relationship between academic dishonesty and work ethics has yielded mixed results, suggesting, that the relationship is more complex than previously suspected