The aim of the theoretical part of this bachelor’s thesis is to describe basic concepts related to the prevention of speech impediments, by using current literature, existing knowledge and research, characterize the most common forms of communication disorder that usually occur in preschool children and inform about ways of how to prevent speech disorders, mainly primary ones (How can parents prevent the occurrence of speech defects among their children from an earliest possible age).

Awareness of parents of the possibilities to prevent speech defects, of child’s speech development and of the quality of related literature, will be determined by a questionnaire, this means a quantitative research method. Questionnaire will be focused on parents with children between 3-4 years old.